

VISIT...

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Grades 1-3



Draw Then Write

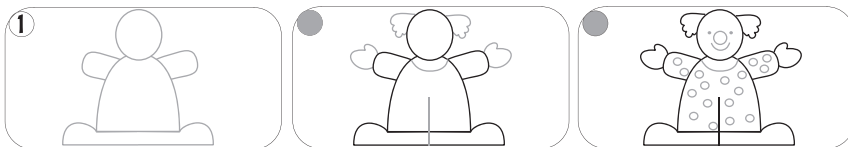
1-3

What's Inside...

- 23 drawing topics
- Draw animals, people, vehicles
- Reproducible step-by-step directions
- Reproducible draw then write forms

Draw and write.

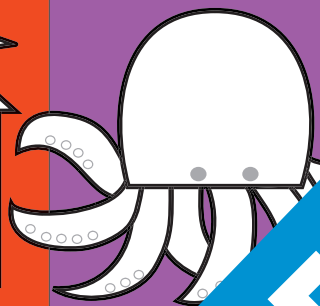
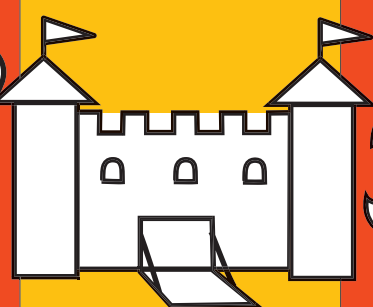
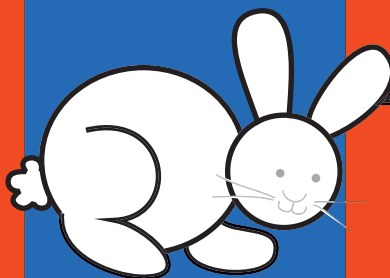
Draw a clown.



Write about the clown.

Who or what? Clancy

Did what? Gave me a balloon



Ebook

About Evan-Moor Educational Publishers

Who We Are

- At Evan-Moor, we are proud that our products are written, edited, and tested by professional educators.
- Evan-Moor's materials are directed to teachers and parents of prekindergarten through sixth-grade students.
- We address all major curriculum areas, including:

reading	social studies	thematic units
writing	geography	arts & crafts
math	science	

How We Began

- In 1979, Joy Evans and Jo Ellen Moore were team-teaching first grade in a Title I school. They decided to put ideas that worked for their students into a book. They joined with Bill Evans (Joy's brother) to start Evan-Moor Educational Publishers with one book.
- Bill and Joy's parents' garage served as the warehouse and shipping facility.
- The first catalog was a folded 8½" x 11" sheet of paper!

Who We Became

- Evan-Moor now offers over 450 titles. Our materials can be found in over 1,500 educational and trade book stores around the world.
- We mail almost 2 million catalogs a year to schools and individual teachers.
- Our Web site www.evan-moor.com offers 24-hour service and the ability to download many of our titles.
- Evan-Moor is located in a 20,000-square-foot facility in Monterey, California, with a staff of nearly 60 professionals.

Our Mission

Now, as then, we are dedicated to helping children learn. We think it is the world's most important job, and we strive to assist teachers and parents in this essential endeavor.





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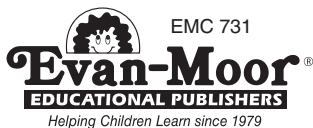
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Draw...Then Write

Use Drawing to Motivate Writing

In *Draw...Then Write* students follow picture and written directions to draw animals, people, and vehicles. The finished drawings provide motivation for creative writing.



EMC 731

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How to Use Draw...Then Write

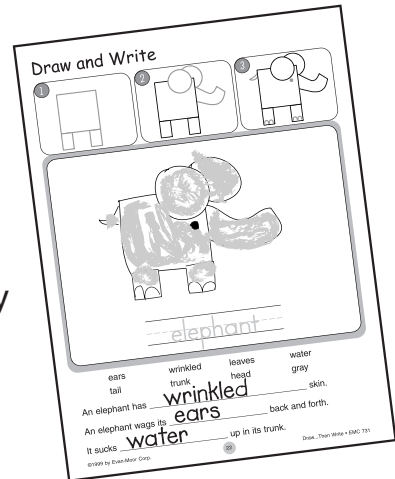
The 30 topics in this book are presented in three levels of difficulty, allowing you to customize the lessons to the needs of your students. You may want students to progress through all three lessons on a topic or do only the lesson that is most appropriate.

After students have had some experience with the lessons, the reproducible pages are ideal for writing center activities.

Easiest Level — Complete Sentences

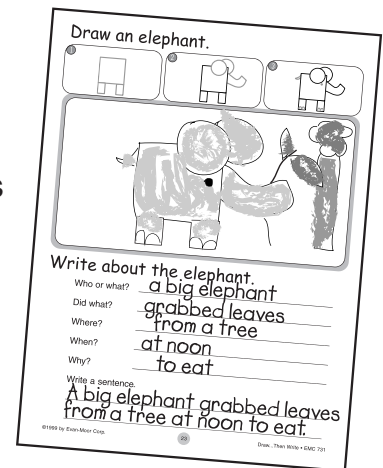
Students follow three steps to complete a drawing. You may wish to guide these steps by using an overhead transparency of the page or by illustrating the steps on the chalkboard.

Students then select words from a word box to complete three sentences about the object drawn.



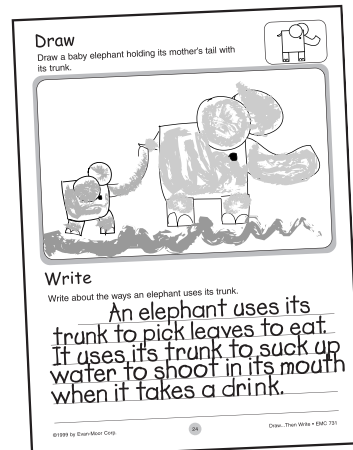
More Difficult Level — Write Sentences

Students follow three steps to complete a drawing. Next, students write phrases to answer who, what, where, when, and why questions about the drawing. Finally, students use the phrases to write an interesting sentence about the drawing. (You may want to brainstorm as a class and write the phrases on a chart before beginning the activity.)



Most Difficult Level — Write Paragraphs

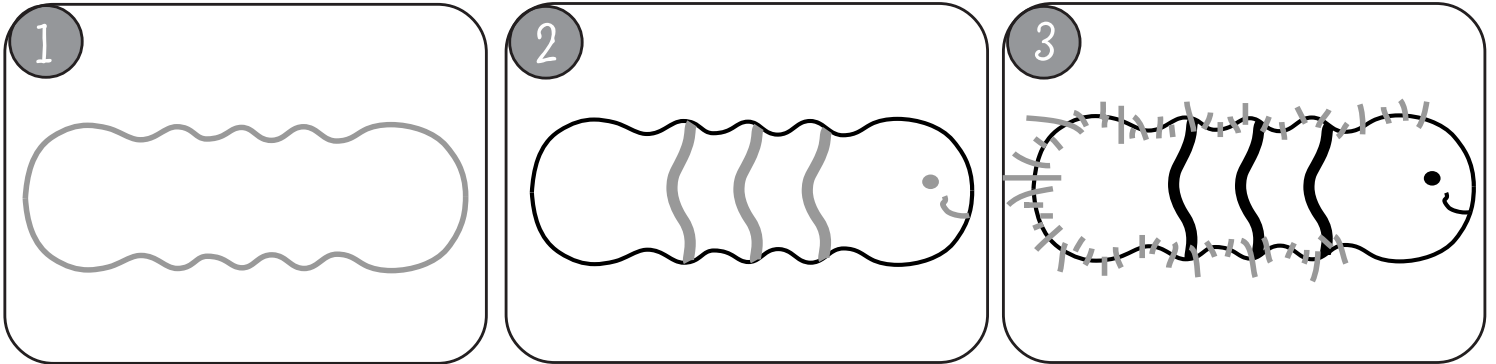
Students are challenged to draw the object in a new situation. They then write a paragraph about the picture, following the writing prompt provided. Capable writers can extend this paragraph to create an original story.



Contents

Caterpillar	4
Bird	7
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Draw and write.



caterpillar

crawls
walks

butterfly
flowers

leaves
plants

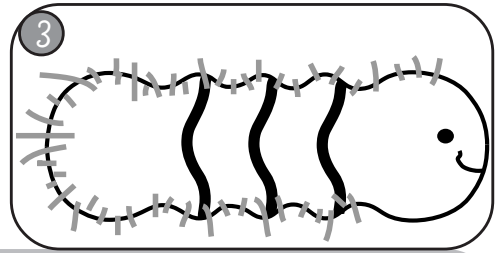
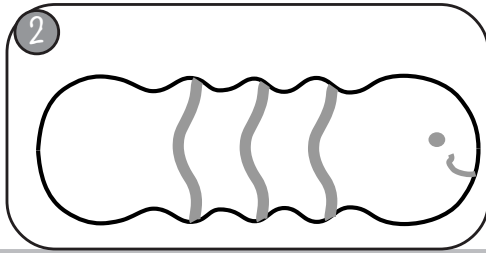
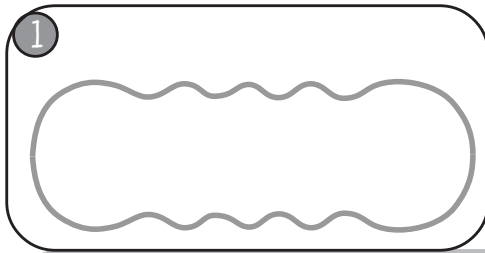
climbs
moth

A caterpillar _____ on little feet.

A caterpillar eats _____.

Someday it will be a _____.

Draw a caterpillar.

A large, empty rectangular box with rounded corners, intended for the student to draw their caterpillar.

Write about the caterpillar.

Who or what? _____

Did what? _____

Where? _____

When? _____

Why? _____

Write a sentence.

Draw

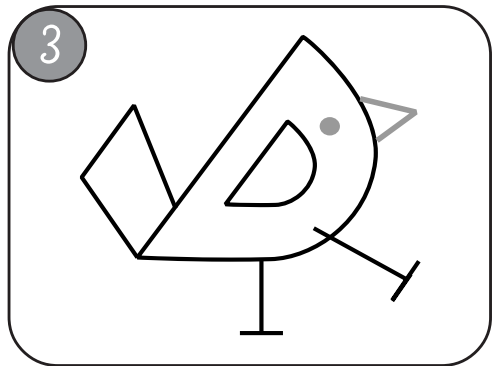
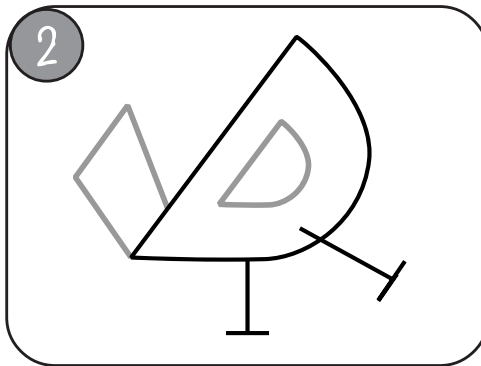
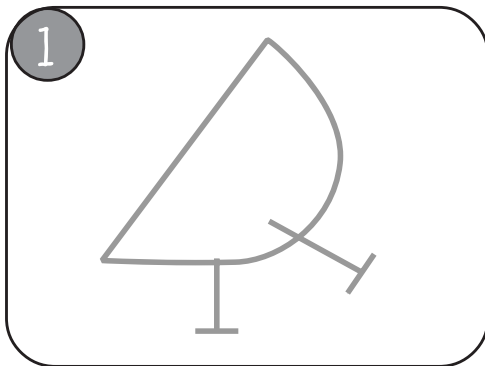
Draw a big purple caterpillar on a green leaf.



Write

Write about what the caterpillar is going to do.

Draw and write.



bird

feathers
wings

beaks
nest

bugs
worms

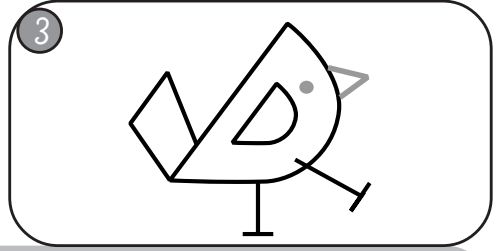
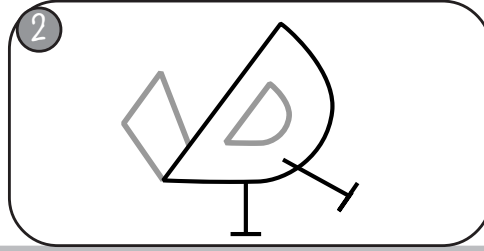
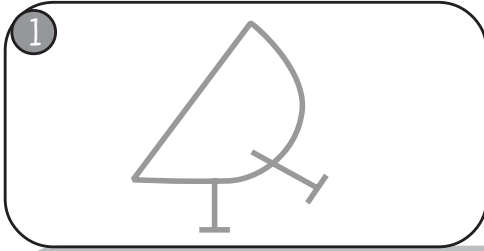
seeds
egg

All birds have _____.

This bird likes to eat _____.

The bird will build a _____.

Draw a bird.



Write about the bird.

Who or what? _____

Did what? _____

Where? _____

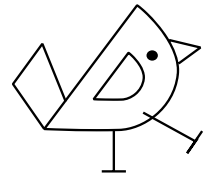
When? _____

Why? _____

Write a sentence.

Draw

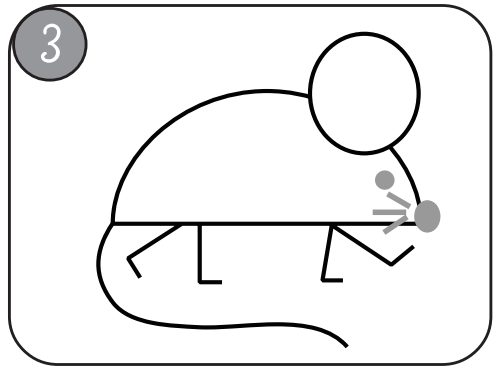
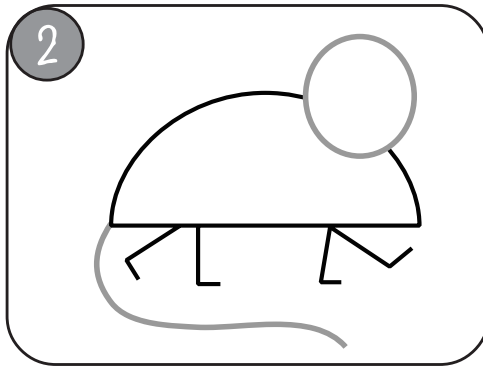
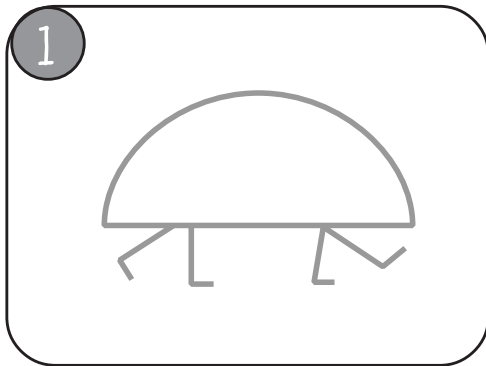
Draw a bird building a nest on a tree branch.



Write

Explain why the bird is building a nest.

Draw and write.



mouse

whiskers
tail

ears
hide

run
cheese

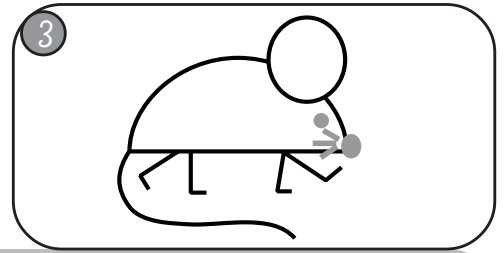
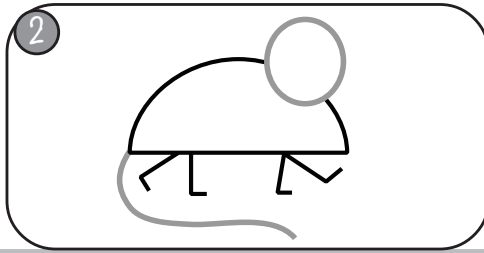
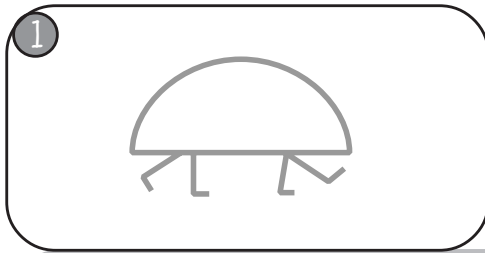
seeds
jump

A mouse has _____ and _____.

A mouse likes to eat _____.

A mouse can _____ and _____.

Draw a mouse.



Write about the mouse.

Who or what? _____

Did what? _____

Where? _____

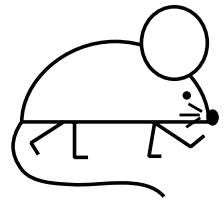
When? _____

Why? _____

Write a sentence.

Draw

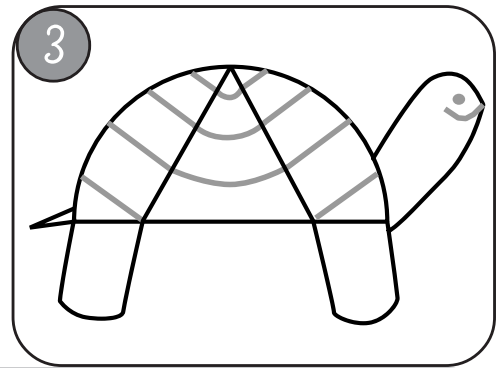
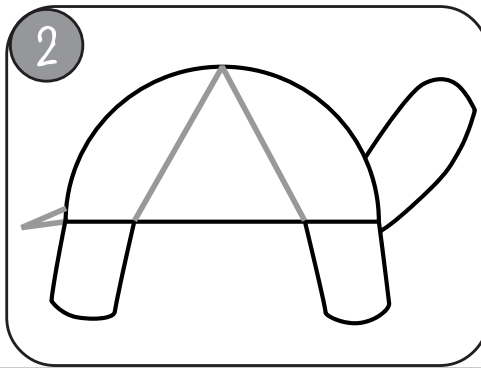
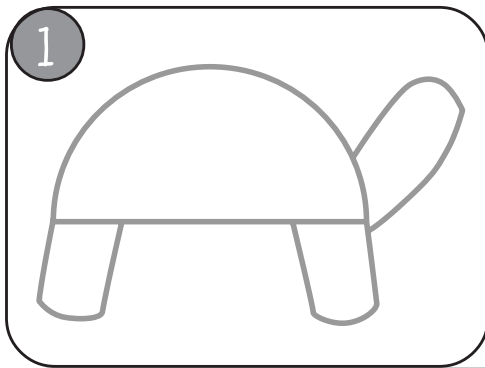
Draw a brown mouse with its dinner.



Write

Write about what the mouse ate and how it got its dinner.

Draw and write.



turtle

hard
shell

slow
plants

hides
fruit

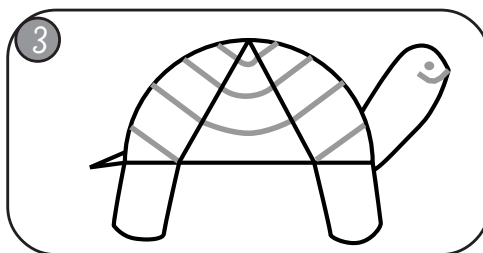
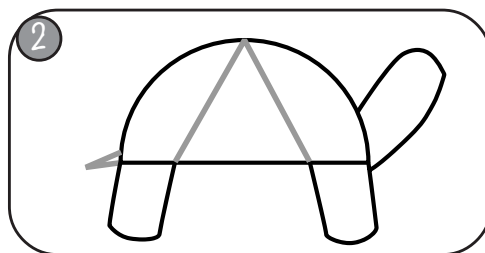
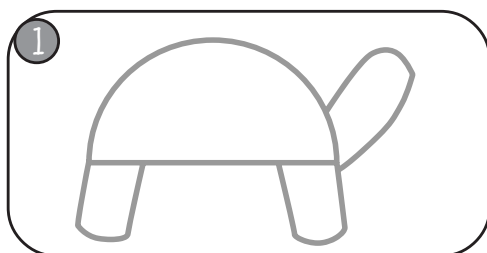
green
brown

The turtle has a _____ on its back.

A turtle likes to nibble on _____.

A turtle moves so _____.

Draw a turtle



A large, empty rectangular box with rounded corners, intended for drawing a turtle.

Write about a turtle.

Who or what? _____

Did what? _____

Where? _____

When? _____

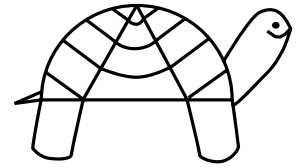
Why? _____

Write a sentence.

Two horizontal lines for writing a sentence.

Draw

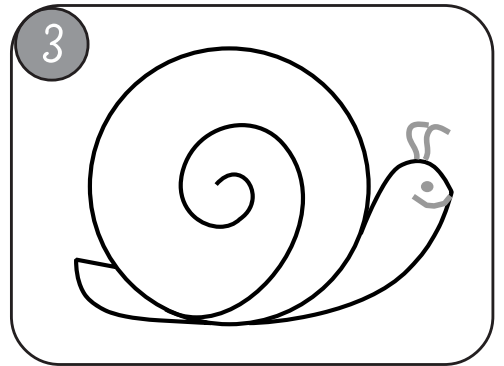
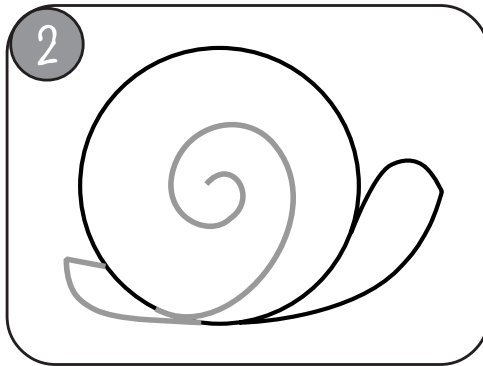
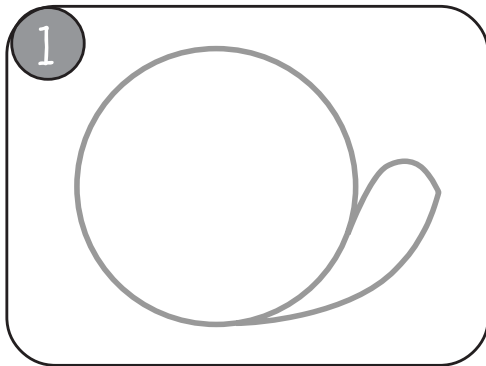
Draw the turtle hiding in its shell under a bush.



Write

Explain why the turtle is hiding.

Draw and write.



snail

shell
foot

crawls
slimy

garden
trail

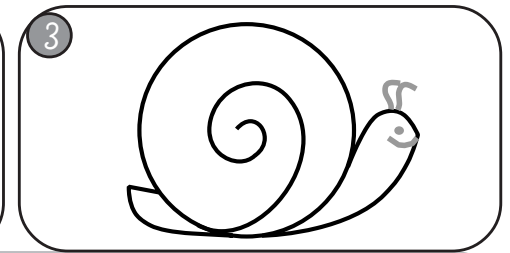
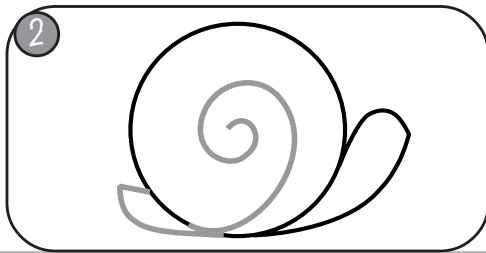
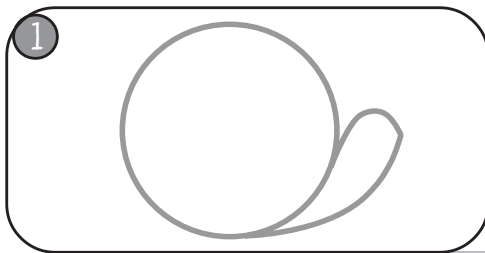
yard
plant

A snail lives in my _____.

The snail has one _____.

It moves along on a _____.

Draw a snail.



Write about the snail.

Who or what? _____

Did what? _____

Where? _____

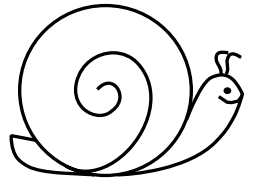
When? _____

Why? _____

Write a sentence.

Draw

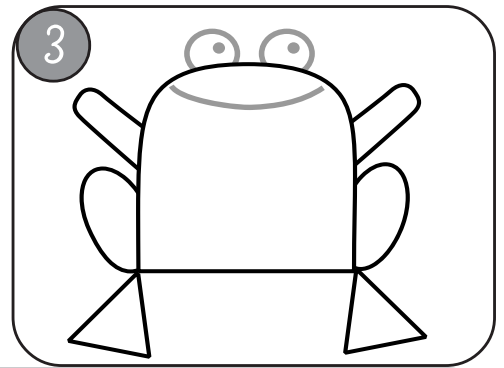
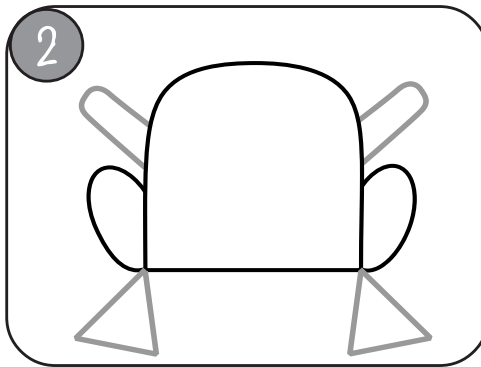
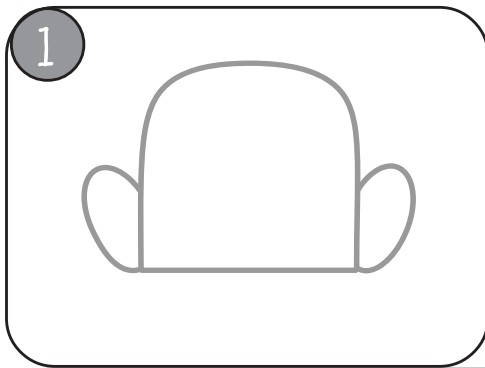
Draw three snails eating leaves and flowers in the garden.



Write

Describe how a snail moves.

Draw and write.



frog

eyes
feet

pond
water

river
bugs

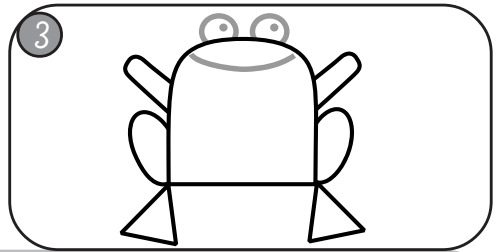
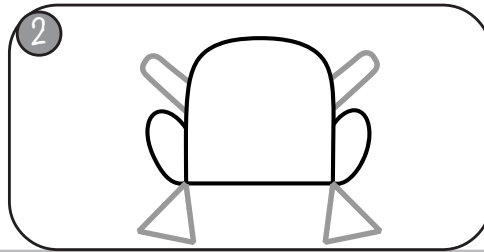
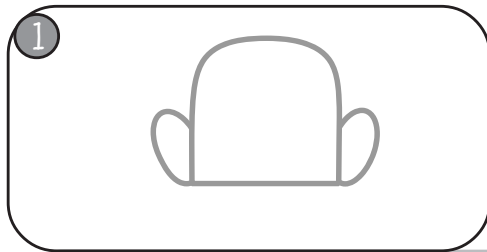
flies
insects

The frog lives by the _____.

A frog watches for food with its big _____.

The frog catches _____ on its tongue.

Draw a frog.



Write about the frog.

Who or what? _____

Did what? _____

Where? _____

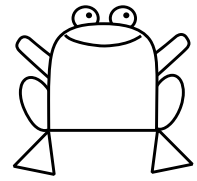
When? _____

Why? _____

Write a sentence.

Draw

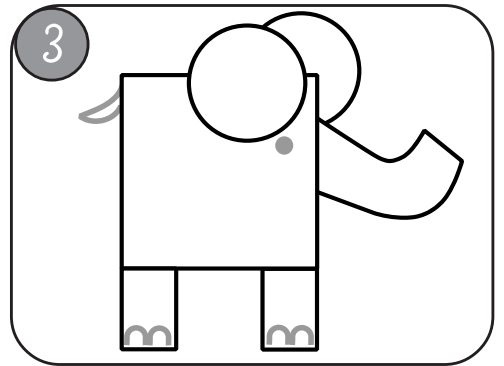
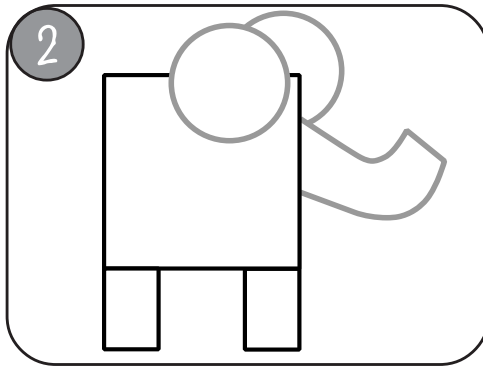
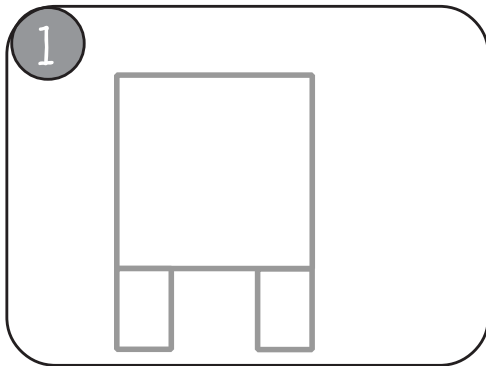
Draw a big frog and a little frog on a log in a pond.



Write

Describe how the frogs catch their food.

Draw and write.



elephant

ears
tail

wrinkled
trunk

leaves
head

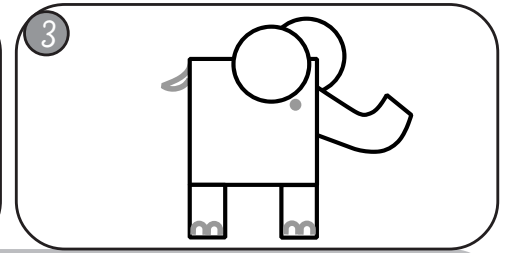
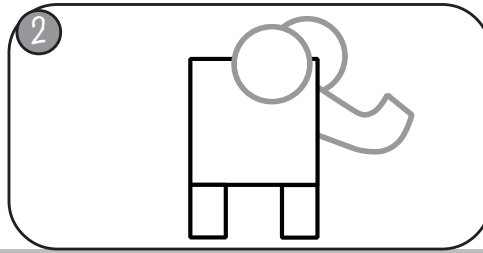
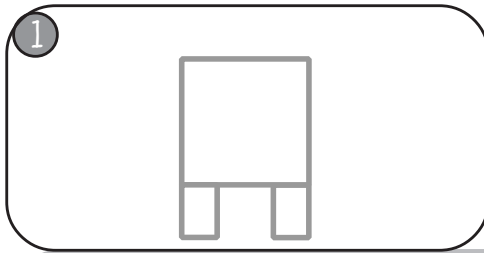
water
gray

An elephant has _____ skin.

An elephant wags its _____ back and forth.

It sucks _____ up in its trunk.

Draw an elephant.



A large, empty rectangular box with rounded corners, intended for drawing the elephant.

Write about the elephant.

Who or what? _____

Did what? _____

Where? _____

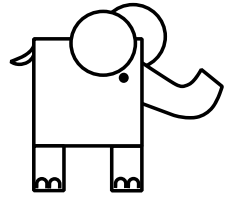
When? _____

Why? _____

Write a sentence.

Draw

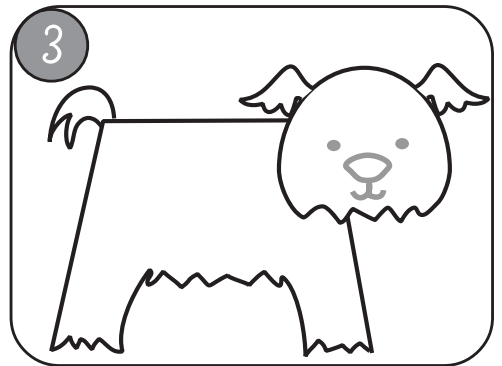
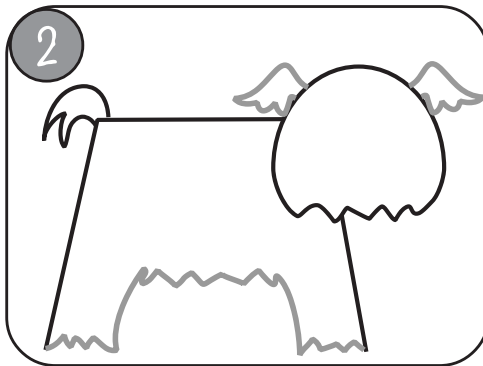
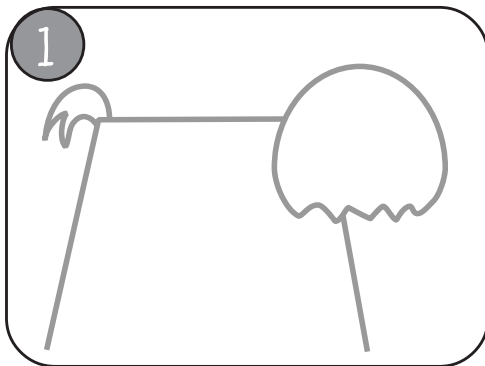
Draw a baby elephant holding its mother's tail with its trunk.



Write

Write about the ways an elephant uses its trunk.

Draw and write.



-----puppy-----

digs
runs

chews
barks

bone
ball

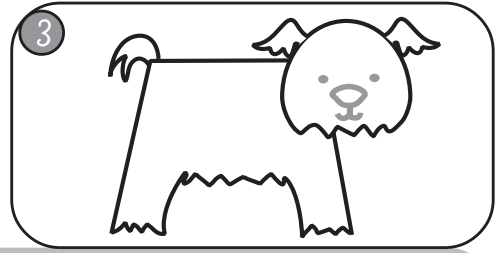
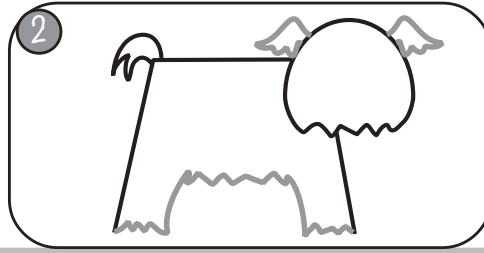
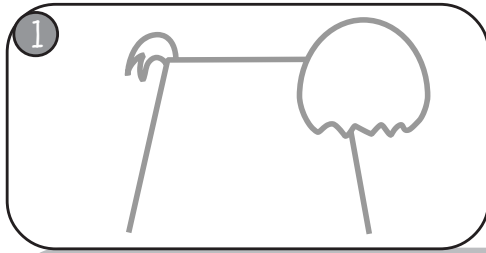
toy
bath

This puppy _____ and _____.

It wants a _____.

Sometimes it _____ holes in the yard.

Draw a puppy.

A large, empty rectangular box with rounded corners, intended for the child to draw their puppy.

Write about the puppy.

Who or what? _____

Did what? _____

Where? _____

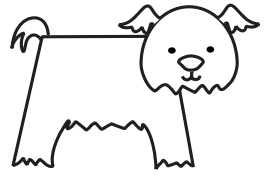
When? _____

Why? _____

Write a sentence.

Draw

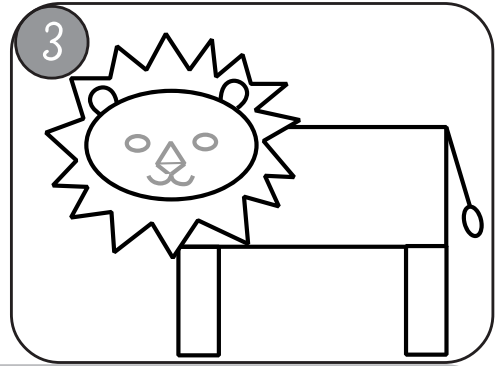
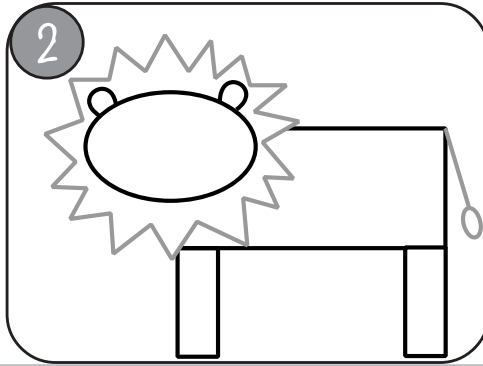
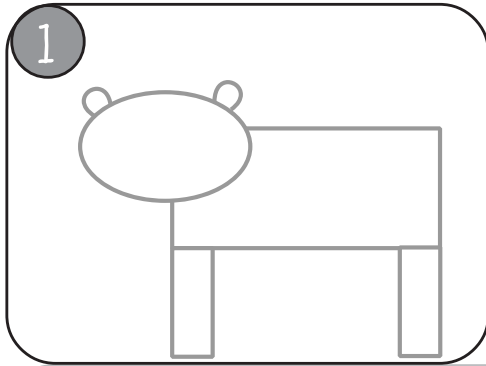
Draw a puppy playing in the backyard.



Write

Write about what a puppy might do.

Draw and write.



lion

hunter
mane

wild
claws

pounces
teeth

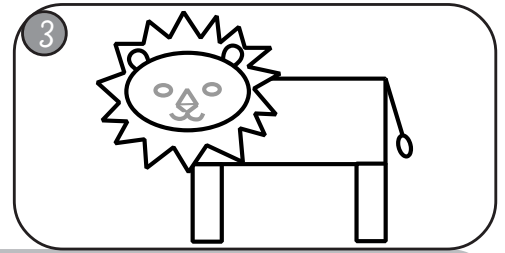
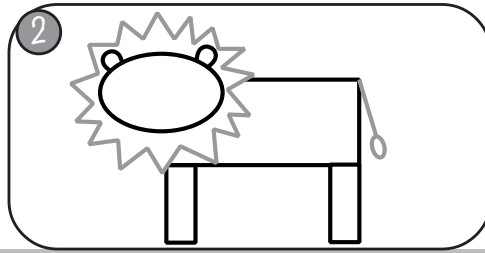
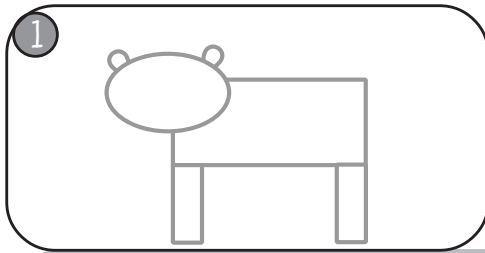
jumps
roar

A lion is a _____.

It has sharp _____ and _____.

The lion _____ on its prey.

Draw a lion.



Write about the lion.

Who or what? _____

Did what? _____

Where? _____

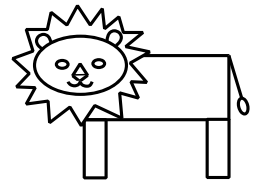
When? _____

Why? _____

Write a sentence.

Draw

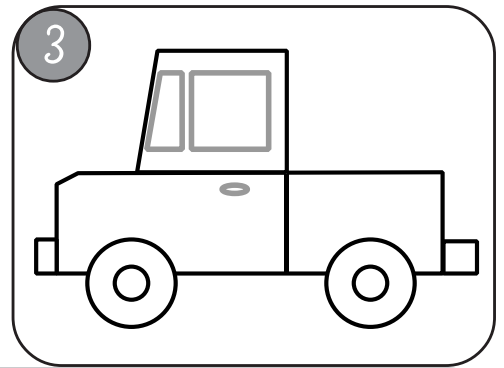
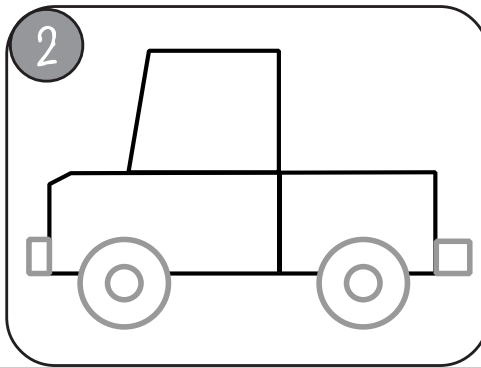
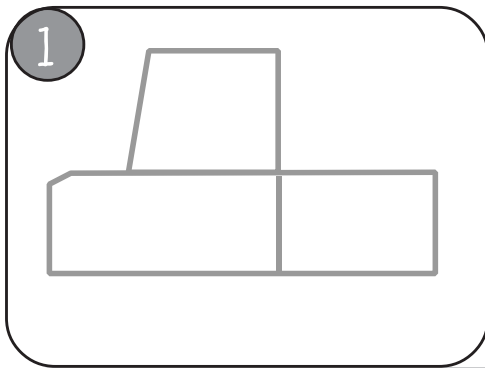
Draw a lion hiding in tall, dry grass.



Write

Write about what the lion is going to do.

Draw and write.



pickup truck

cab
truck bed

carry
haul

cattle
equipment

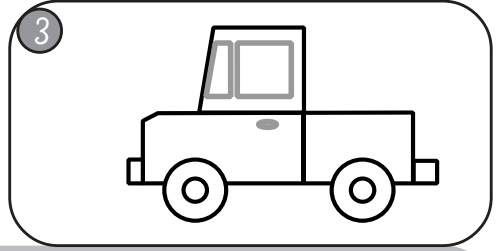
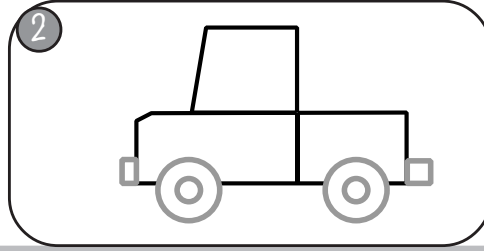
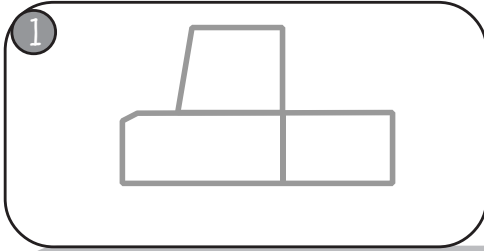
feed
animals

The driver sits in the _____ of the pickup.

The driver can _____ things in the back of the pickup.

The driver can carry _____.

Draw a pickup truck.



A large, empty rectangular box with rounded corners, intended for the student to draw their own pickup truck.

Write about the pickup truck.

Who or what? _____

Did what? _____

Where? _____

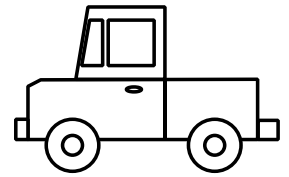
When? _____

Why? _____

Write a sentence.

Draw

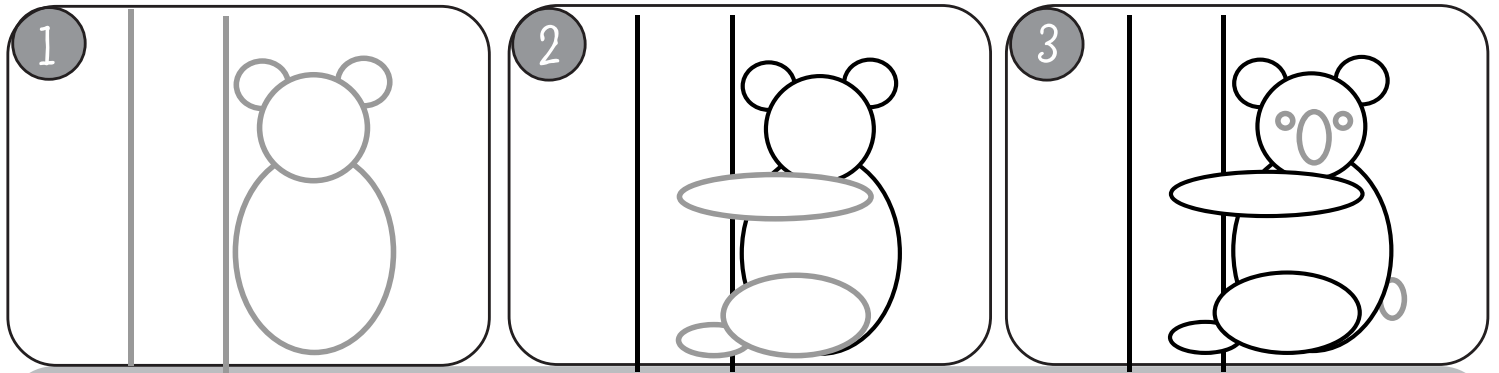
Draw a pickup carrying a large load.



Write

Describe what the pickup is carrying and where the load is being taken.

Draw and write.



koala

gray
furry

sleeps
climbs

chews
leaves

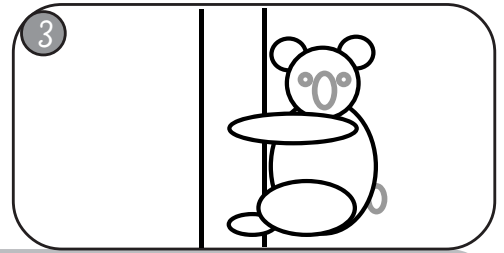
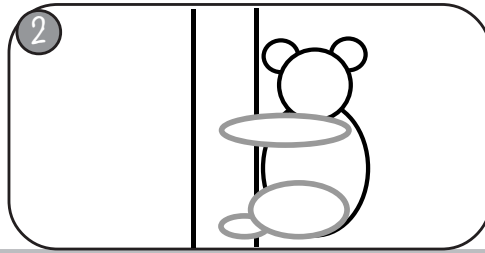
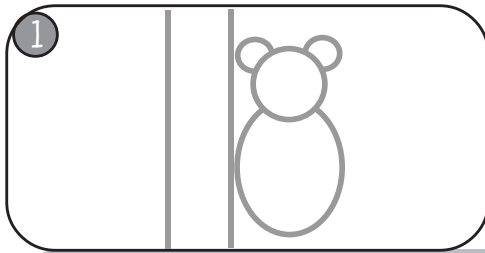
carries
baby

A koala is a _____ animal.

The koala _____ among the branches.

It _____.

Draw a koala.



Write about the koala.

Who or what? _____

Did what? _____

Where? _____

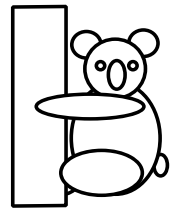
When? _____

Why? _____

Write a sentence.

Draw

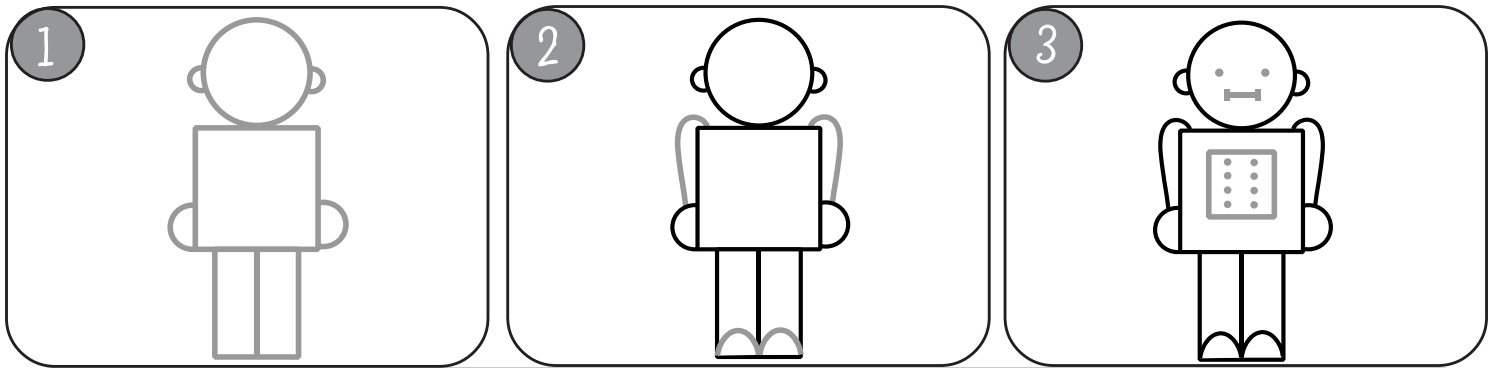
Draw a koala and its baby climbing a tree.



Write

Write about what the koala will do in the tree.

Draw and write.



robot

machine
toy

help
move

metal
work

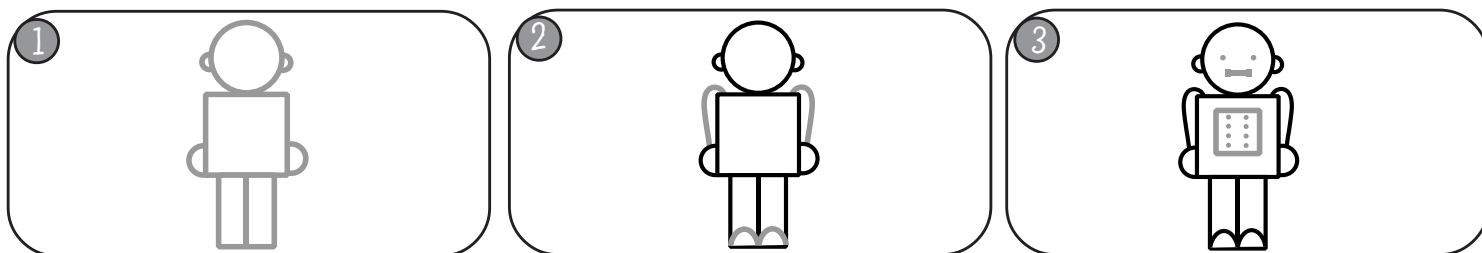
talk
plastic

My robot is a _____.

It is made of _____.

It can _____.

Draw a robot.



A large, empty rectangular box with rounded corners, intended for drawing the robot.

Write about the robot.

Who or what? _____

Did what? _____

Where? _____

When? _____

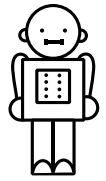
Why? _____

Write a sentence.

Two horizontal lines for writing a sentence.

Draw

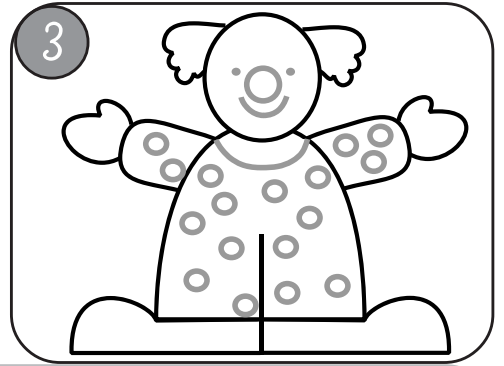
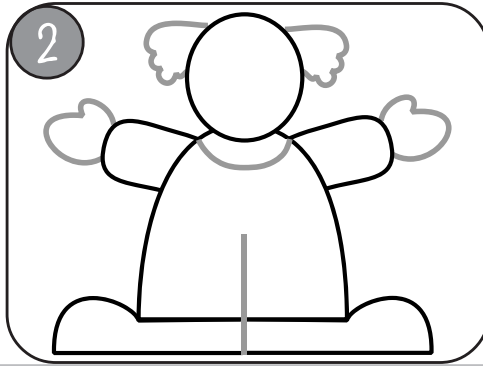
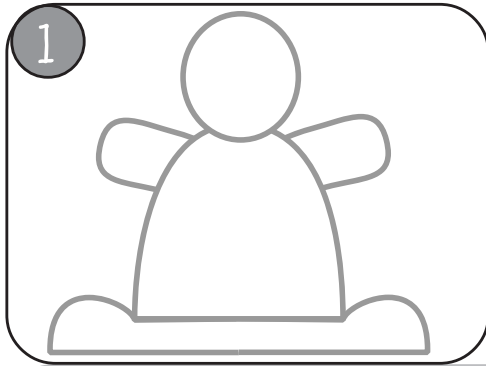
Draw a robot at work.



Write

Describe what your robot can do.

Draw and write.



clown

funny
stumbles

laugh
giggle

grin
jumps

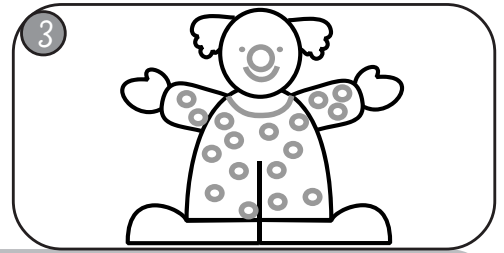
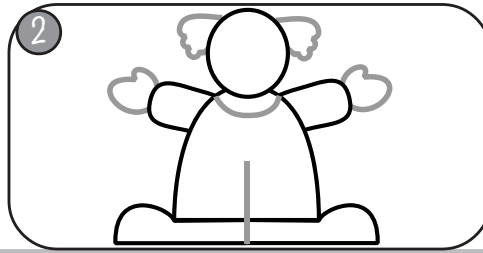
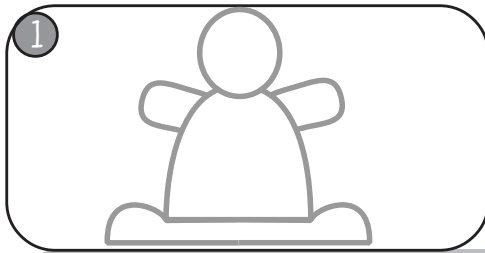
flip
tricks

A clown is _____.

A clown does _____.

A clown makes people _____.

Draw a clown.



Write about the clown.

Who or what? _____

Did what? _____

Where? _____

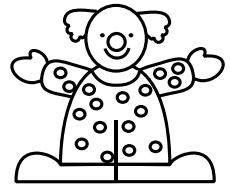
When? _____

Why? _____

Write a sentence.

Draw

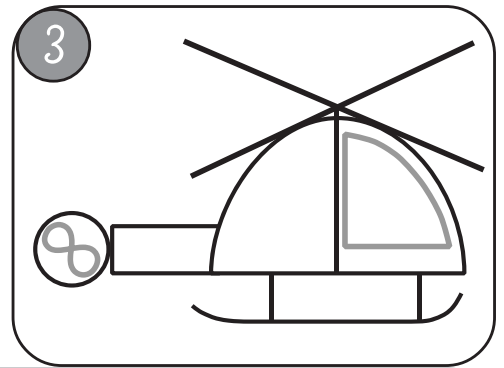
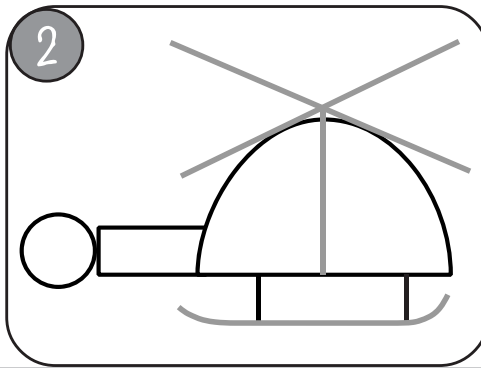
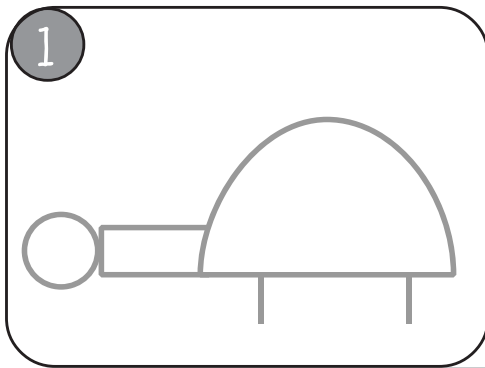
Draw a funny clown.



Write

Write about how the clown makes people laugh.

Draw and write.



helicopter

person
pilot

propellers
land

fly
loud

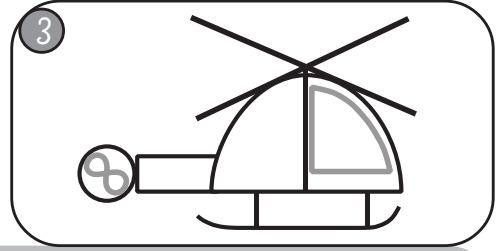
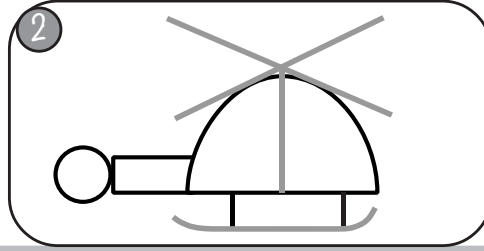
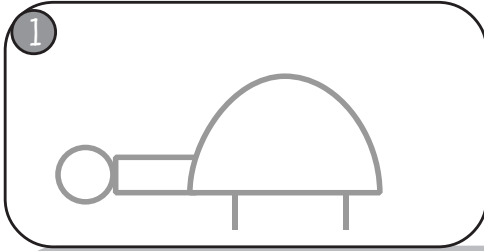
noise
turn

A _____ flies a helicopter.

The _____ go around and around.

They make _____ when they _____.

Draw a helicopter.



Write about the helicopter.

Who or what? _____

Did what? _____

Where? _____

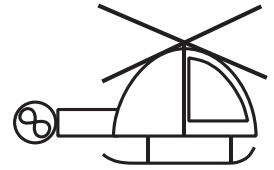
When? _____

Why? _____

Write a sentence.

Draw

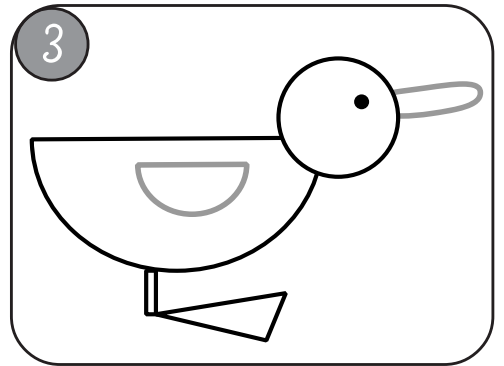
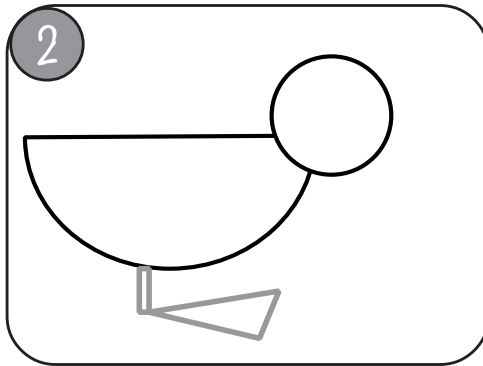
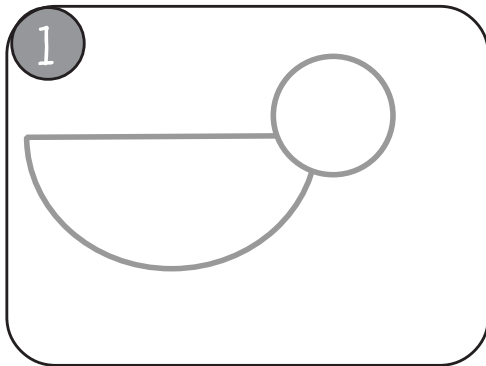
Draw a helicopter flying in the sky.



Write

Pretend you are the pilot. Where would you fly the helicopter?

Draw and write.



duck

pond
water

feathers
wings

feet
dive

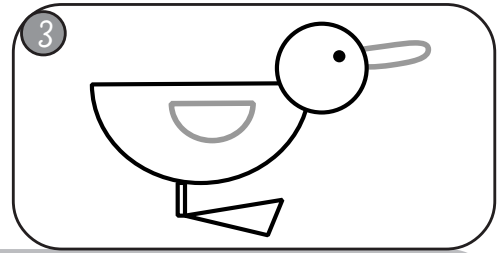
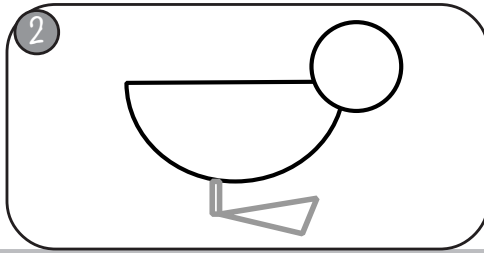
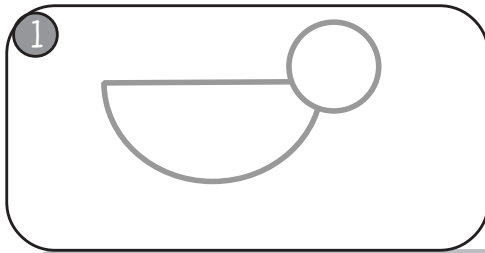
swim
fly

The duck is in the _____.

It has _____.

A duck can _____.

Draw a duck.



Write about the duck.

Who or what? _____

Did what? _____

Where? _____

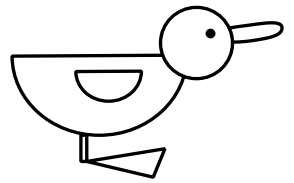
When? _____

Why? _____

Write a sentence.

Draw

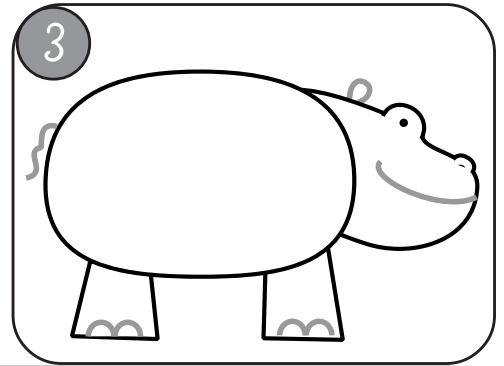
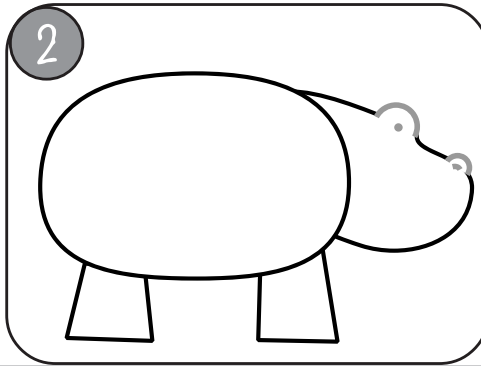
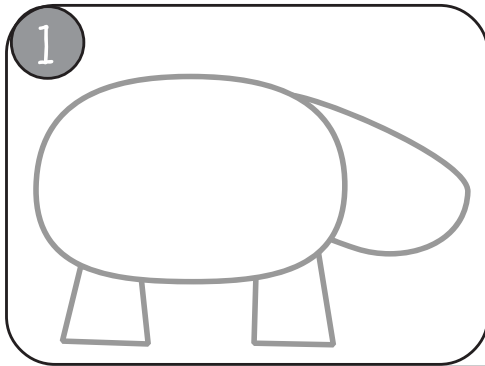
Draw a duck and three ducklings in a row.



Write

Write about what the ducks are doing.

Draw and write.



hippo

big
large

gray
smooth

river
grass

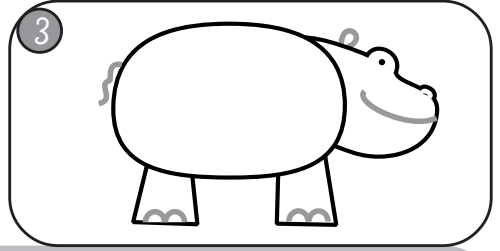
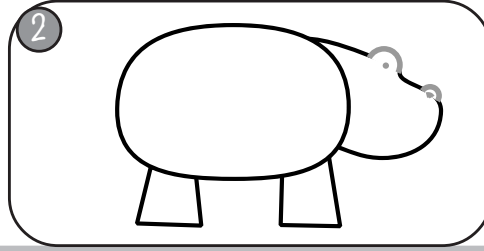
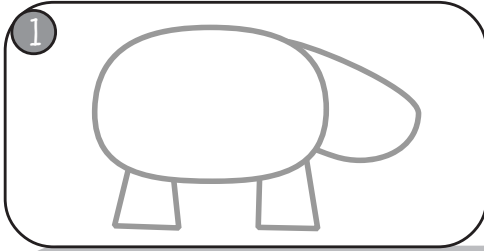
water
swim

A hippo is _____.

A hippo stays in the _____ all day.

It comes on land to eat _____ at night.

Draw a hippo.

A large, empty rectangular box with rounded corners, intended for the student to draw their hippo.

Write about the hippo.

Who or what? _____

Did what? _____

Where? _____

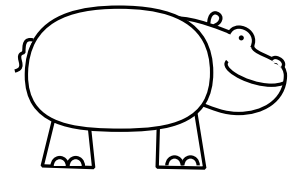
When? _____

Why? _____

Write a sentence.

Draw

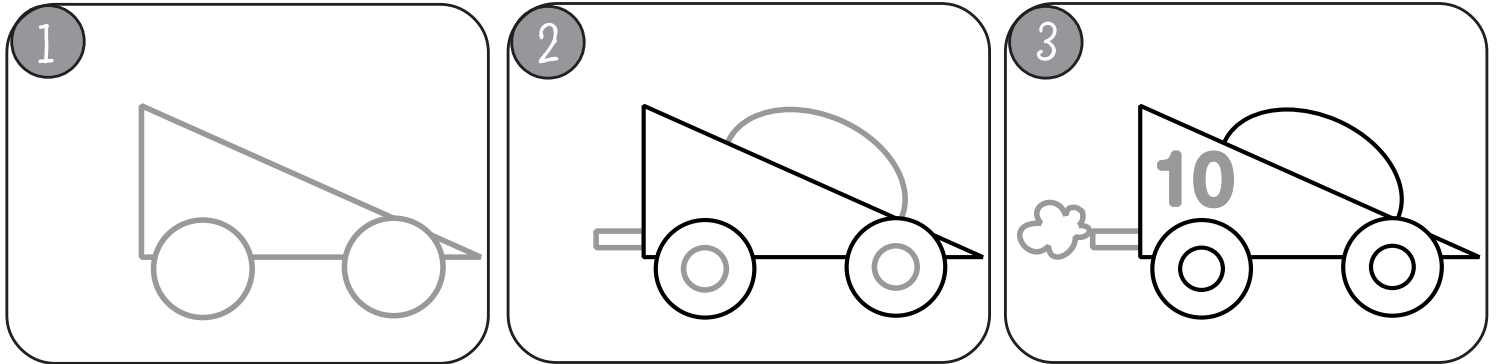
Draw a hippo.



Write

Describe what the hippo is doing.

Draw and write.



---race car---

races
faster

driver
speeds

prize
trophy

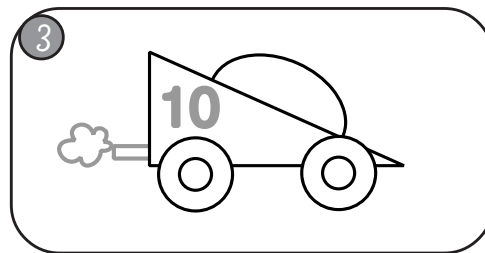
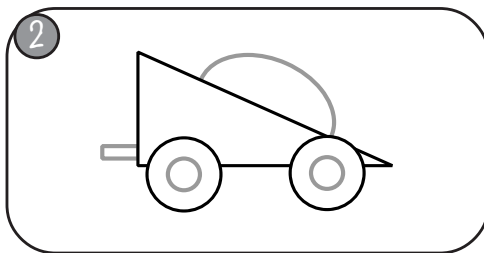
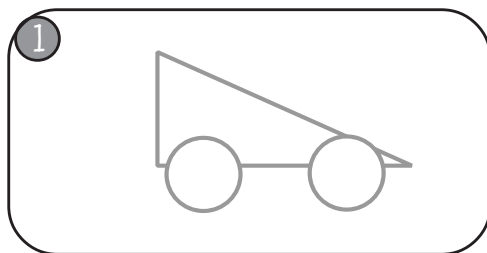
quicker
racer

A race car _____ around the track.

The winning car goes _____ than the other cars.

The winning _____ gets a _____.

Draw a race car.



Write about the race car.

Who or what? _____

Did what? _____

Where? _____

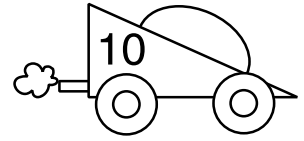
When? _____

Why? _____

Write a sentence.

Draw

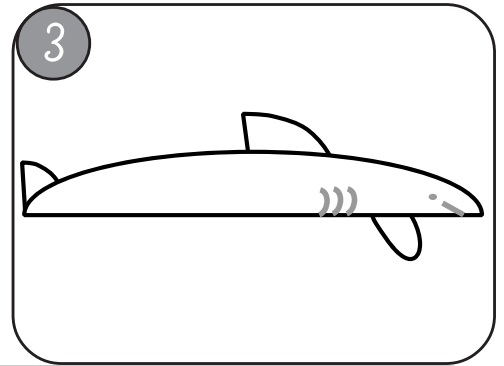
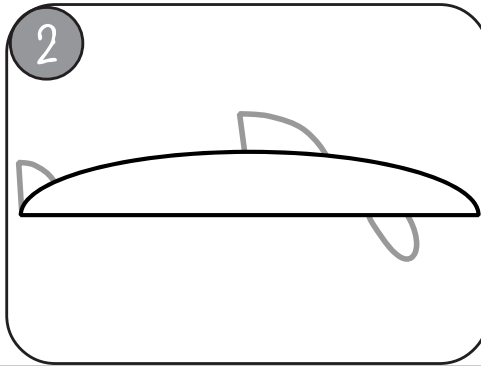
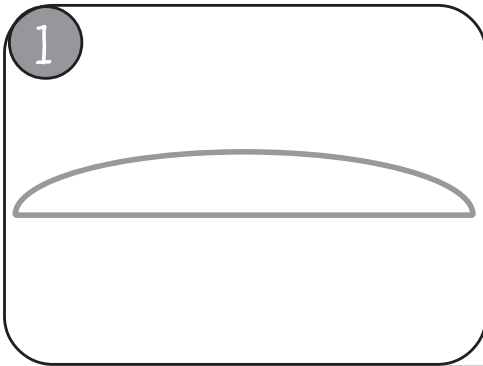
Draw a race car speeding past another car.



Write

Describe the race.

Draw and write.



shark

teeth
fins

ocean
sea

hunt
swim

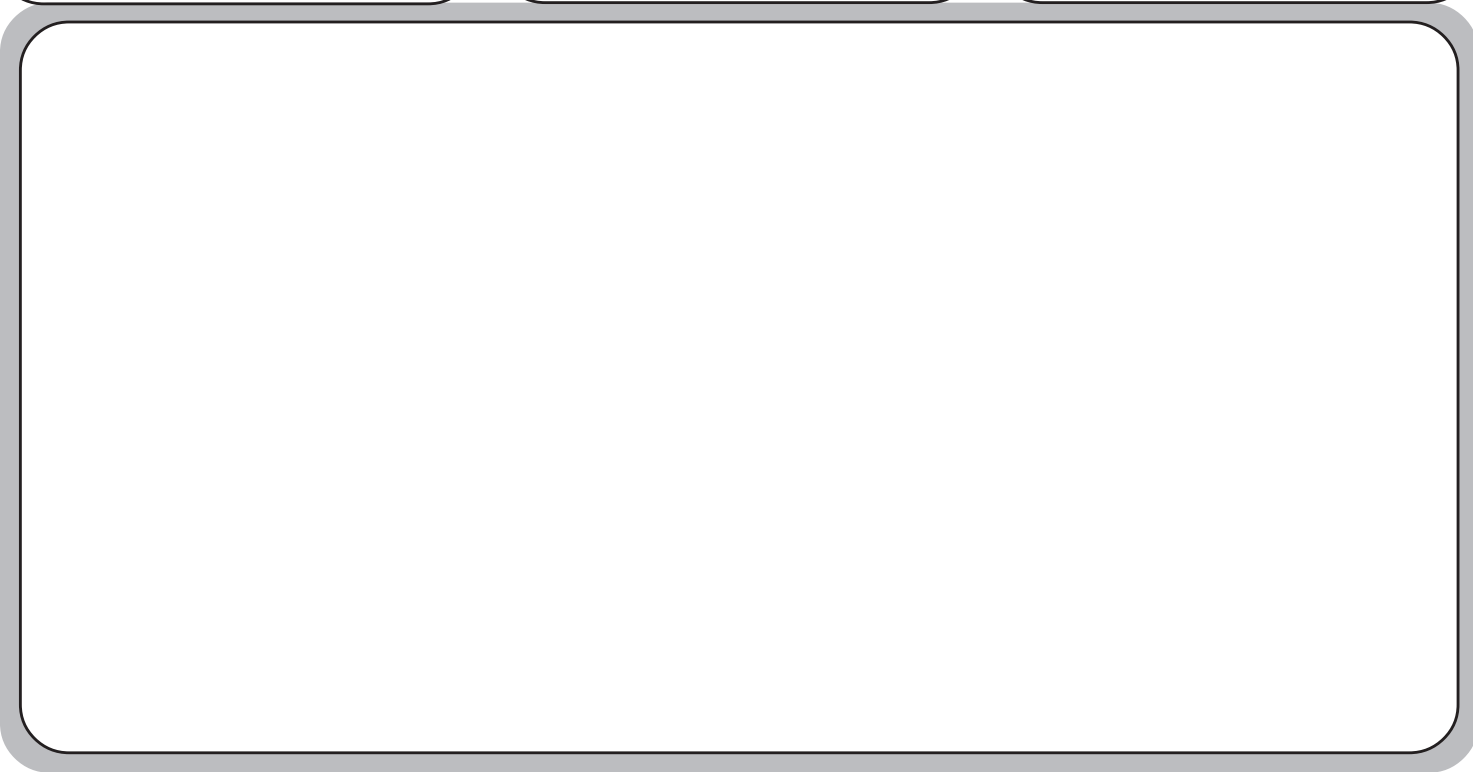
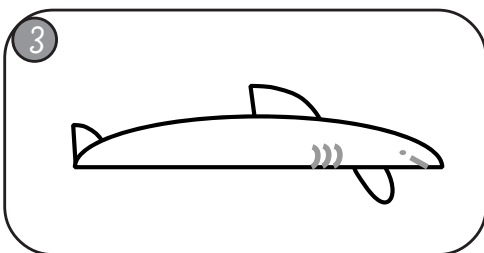
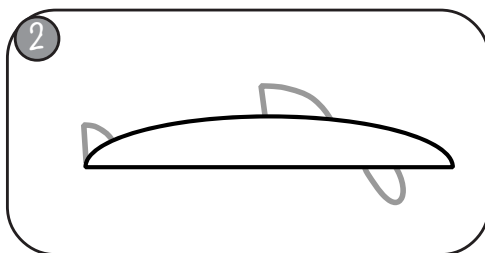
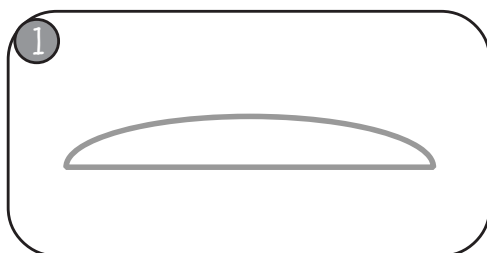
fish
water

A shark is a kind of _____.

A shark lives in the _____.

It has sharp _____ to help it catch food.

Draw a shark.



Write about the shark.

Who or what? _____

Did what? _____

Where? _____

When? _____

Why? _____

Write a sentence.

Draw

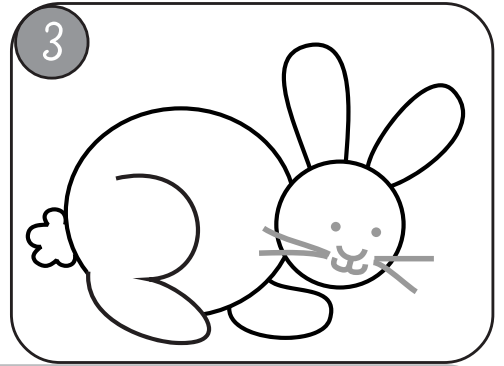
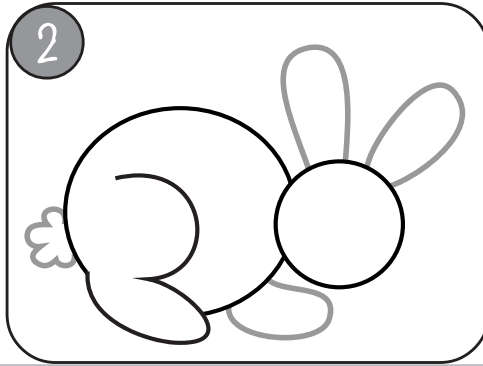
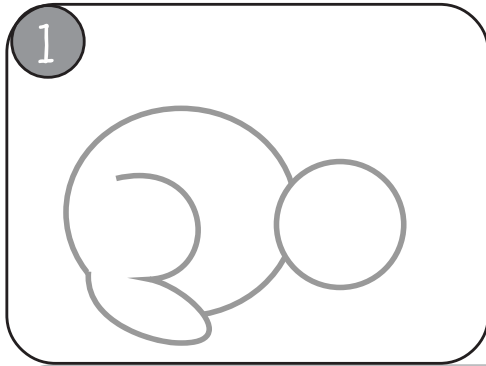
Draw a large shark chasing a school of fish.



Write

Write about what will happen if the shark catches the fish.

Draw and write.



bunny

whiskers
furry

wiggle
ears

tail
hops

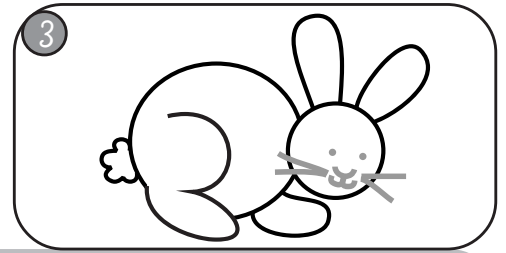
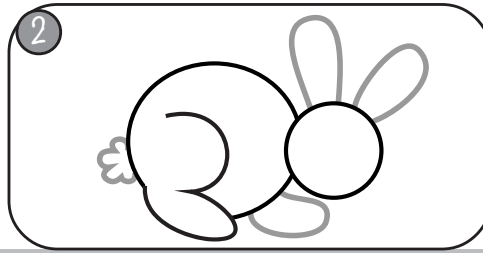
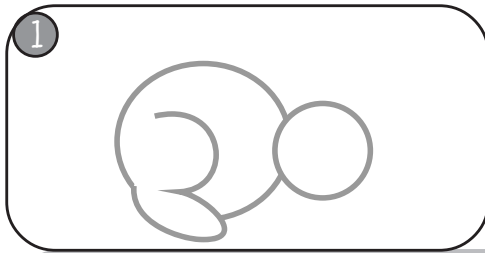
jumps
moves

A bunny has long _____ and a fluffy _____.

A bunny can _____ its nose.

It _____ on strong legs.

Draw a bunny.



Write about the bunny.

Who or what? _____

Did what? _____

Where? _____

When? _____

Why? _____

Write a sentence.

Draw

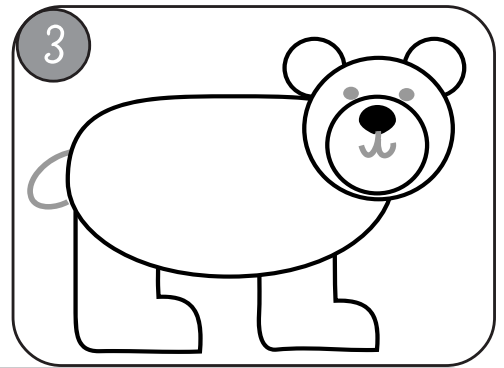
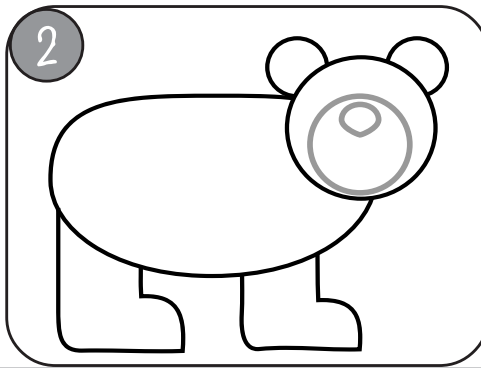
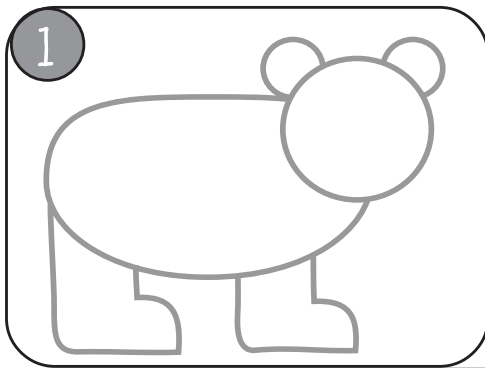
Draw a brown bunny hopping across green grass.



Write

Pretend your friend has never seen a bunny. Describe what a bunny looks like.

Draw and write.



bear

large
strong

wild
furry

hunts
fishes

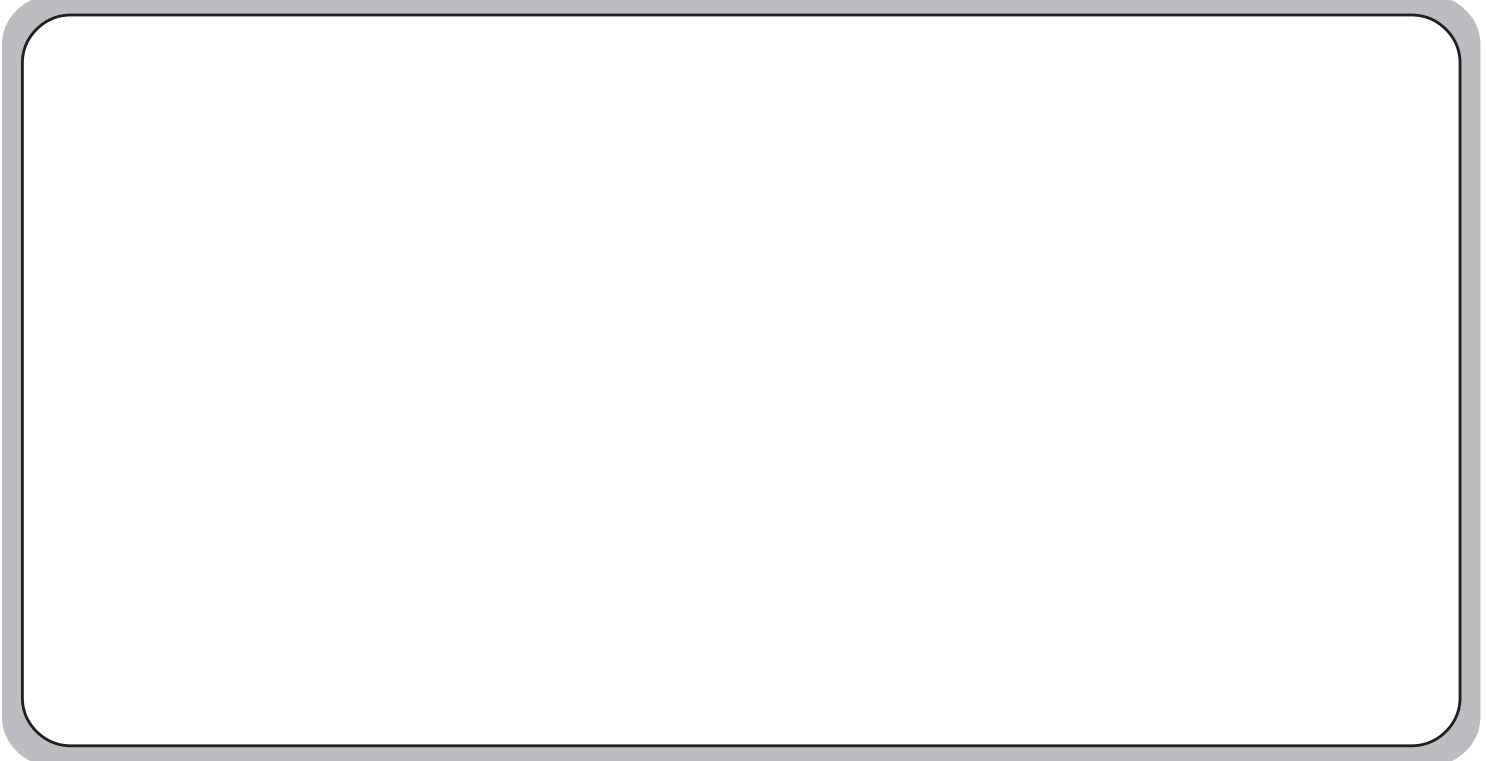
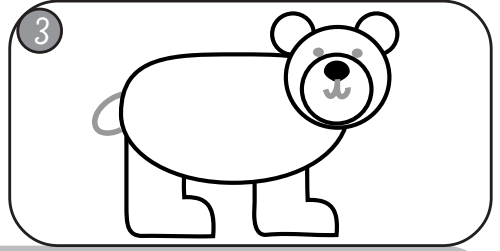
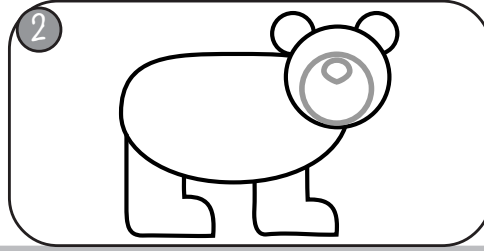
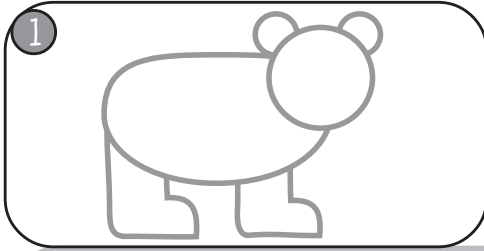
hibernates
sleeps

A bear is a _____ animal.

A bear _____ and _____ for food.

It _____ in the winter.

Draw bear.

A large empty rectangular box with rounded corners, intended for drawing the bear.

Write about the bear.

Who or what? _____

Did what? _____

Where? _____

When? _____

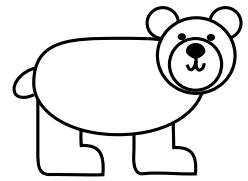
Why? _____

Write a sentence.

Two horizontal lines for writing a sentence.

Draw

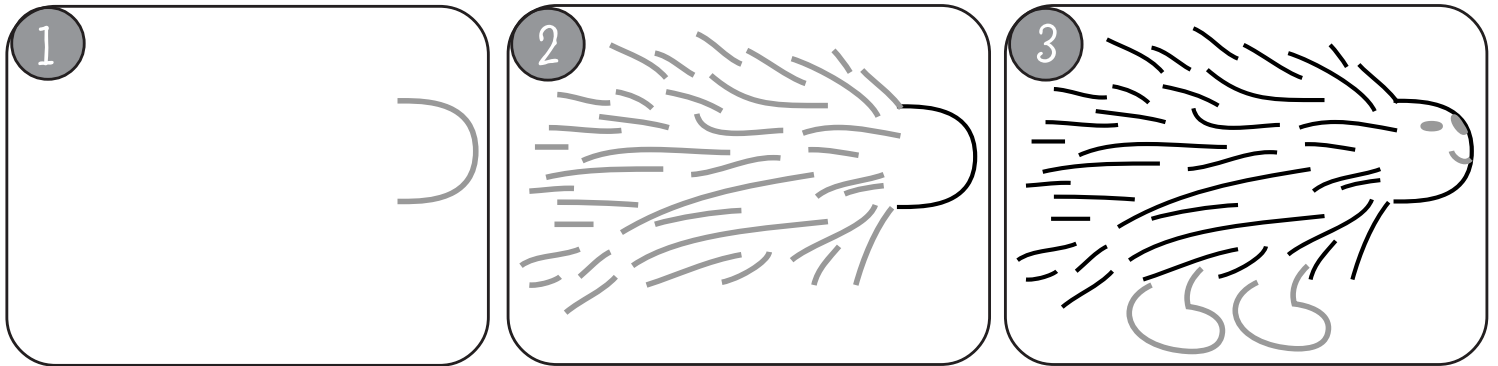
Draw a bear by a river full of fish.



Write

Write about how the bear is going to get dinner.

Draw and write.



porcupine

quills
spines

long
sharp

climb
leaves

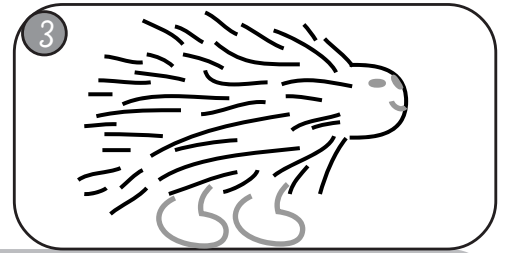
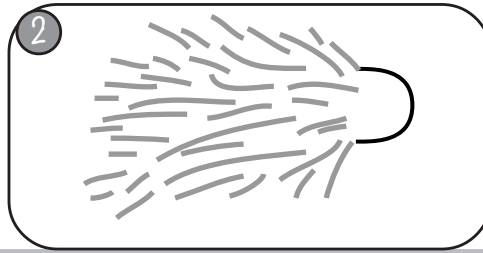
fruit
seeds

A porcupine has _____.

Some porcupines _____ trees to find its food.

Porcupines eat _____.

Draw a porcupine.



Write about the porcupine.

Who or what? _____

Did what? _____

Where? _____

When? _____

Why? _____

Write a sentence.

Draw

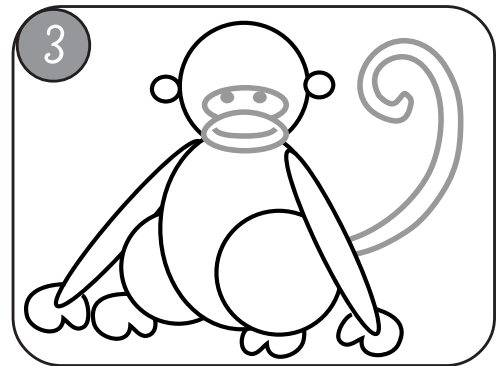
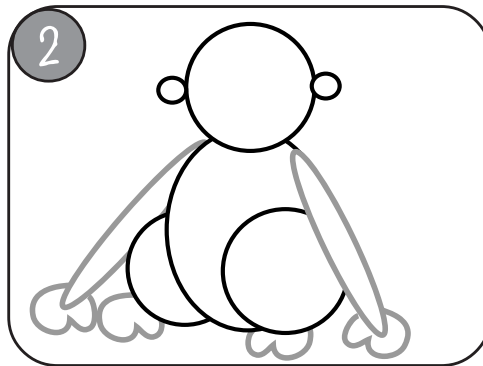
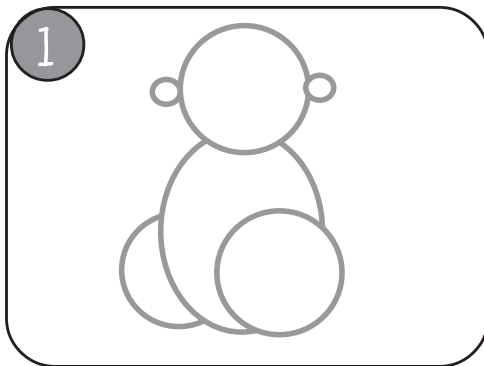
Draw a porcupine and a dog. Show what the dog looks like after it touches the porcupine with its paw.



Write

Write about what is happening in your picture.

Draw and write.



monkey

tail
hands

climb
feet

swing
jump

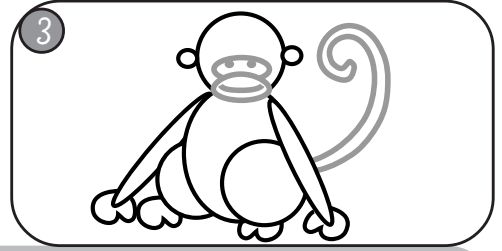
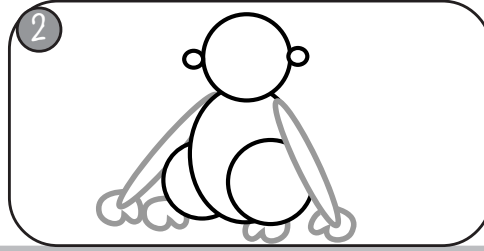
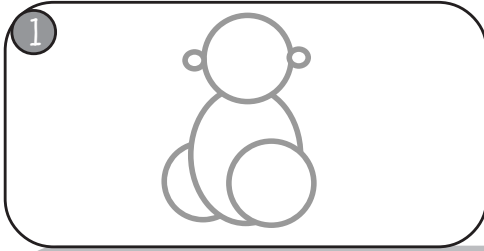
jungle
zoo

This monkey lives in the _____.

It uses its _____ and _____ to move in trees.

A monkey can _____.

Draw a monkey.



A large, empty rectangular box with rounded corners, intended for drawing the monkey.

Write about the monkey.

Who or what? _____

Did what? _____

Where? _____

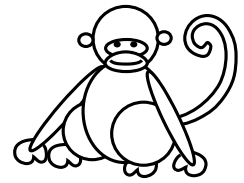
When? _____

Why? _____

Write a sentence.

Draw

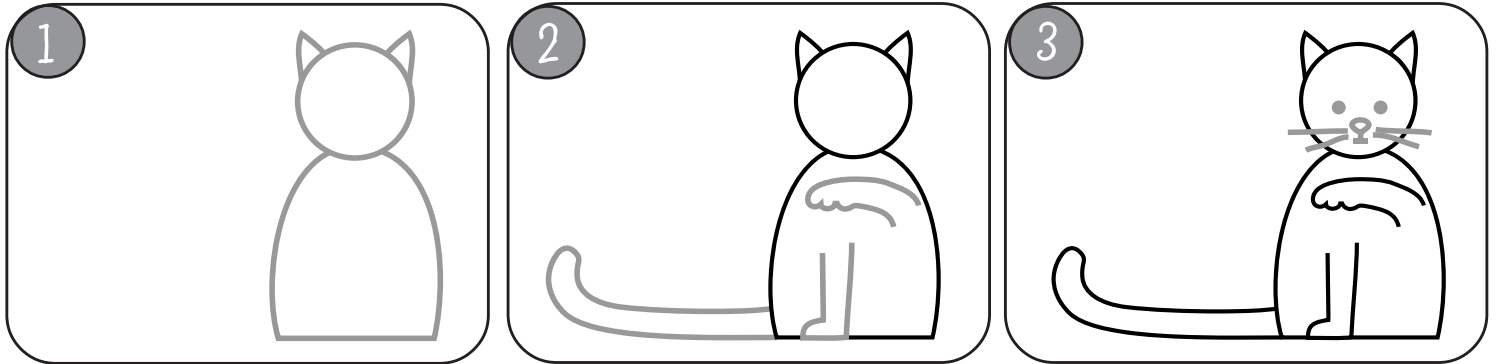
Draw a monkey in a tree.



Write

Write about what the monkey is doing.

Draw and write.



cat

small
furry

play
climb

purrs
run

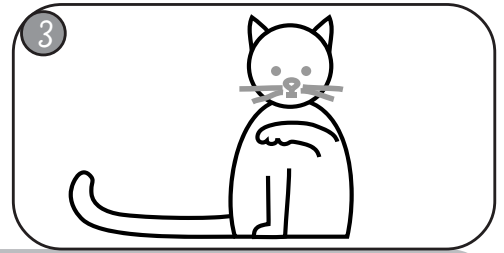
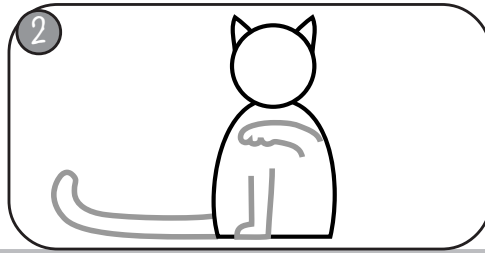
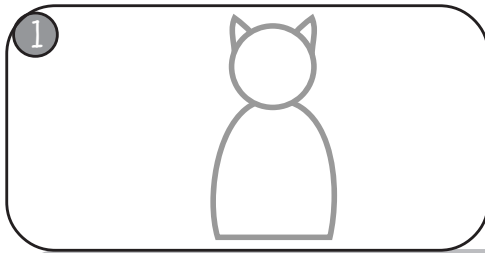
soft
pounce

A cat is a _____ animal.

It can _____.

A cat _____ when it is happy.

Draw a cat.



Write about the cat.

Who or what? _____

Did what? _____

Where? _____

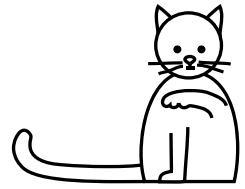
When? _____

Why? _____

Write a sentence.

Draw

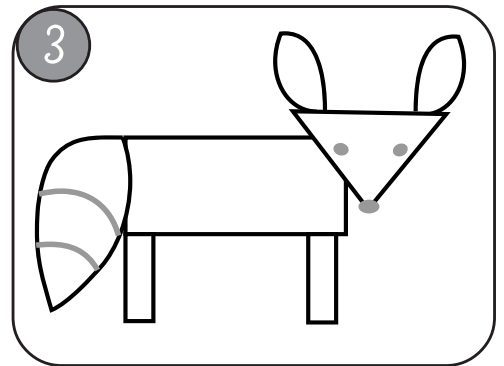
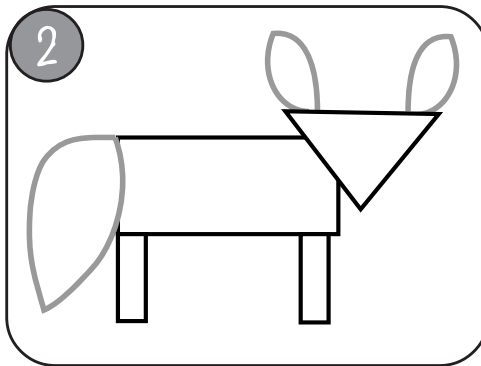
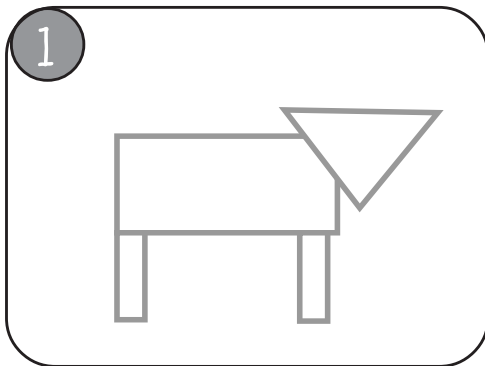
Draw a cat chasing a butterfly.



Write

Write about how the cat moves as it tries to catch the butterfly.

Draw and write.



fox

tail
ears

hunts
catches

den
hole

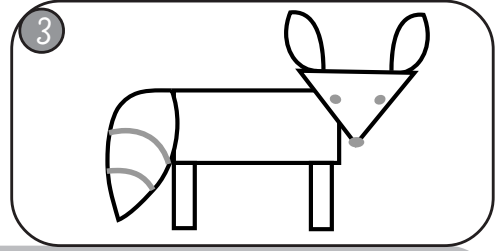
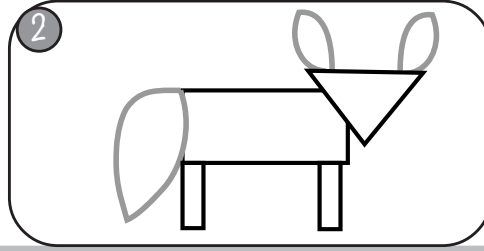
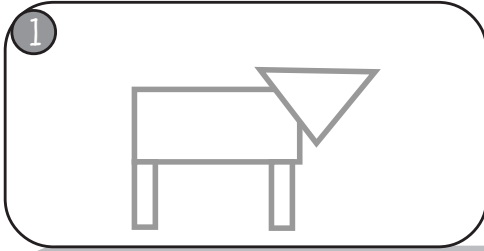
eats
bushy

This fox has a long _____ and big _____.

It _____ small animals for food.

It lives in a _____ in the ground.

Draw a fox.



Write about the fox.

Who or what? _____

Did what? _____

Where? _____

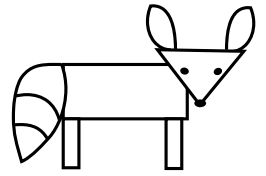
When? _____

Why? _____

Write a sentence.

Draw

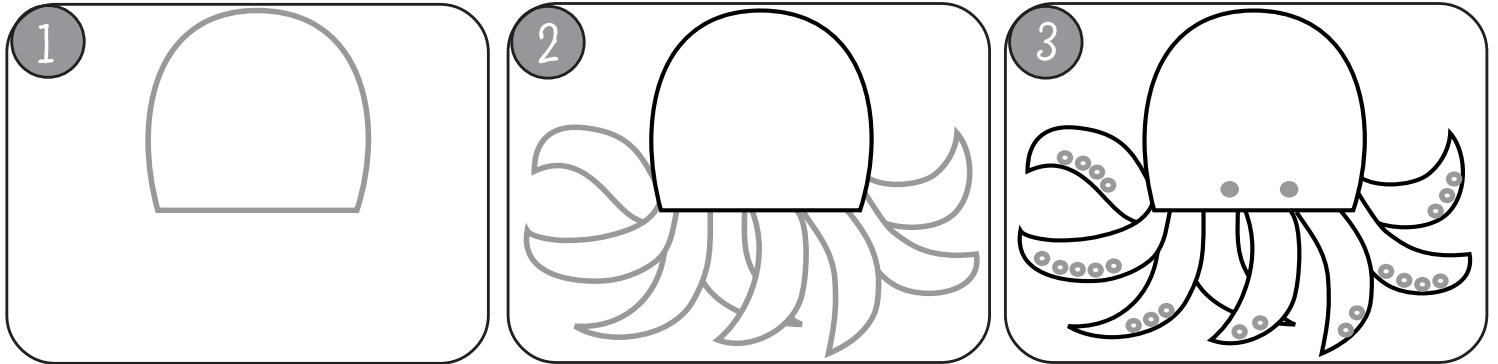
Draw a fox in the woods.



Write

Write about where the fox is going.

Draw and write.



----- octopus -----

soft
colors

arms
tentacles

ocean
sea

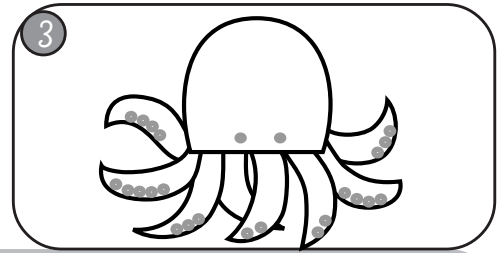
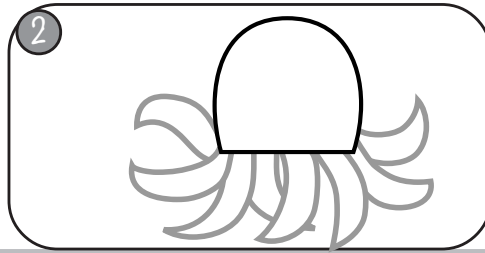
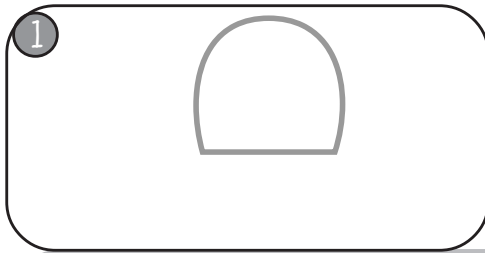
rocks
water

An octopus lives in the _____.

It has a _____ body with eight _____.

An octopus can change _____.

Draw an octopus.



Write about the octopus.

Who or what? _____

Did what? _____

Where? _____

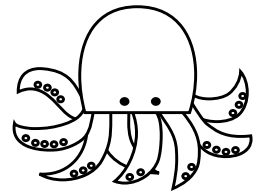
When? _____

Why? _____

Write a sentence.

Draw

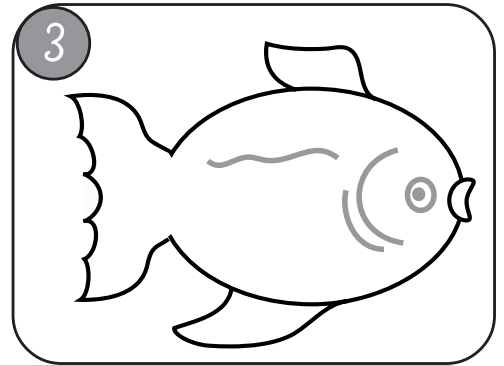
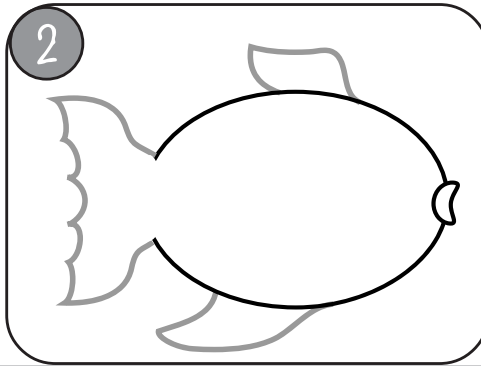
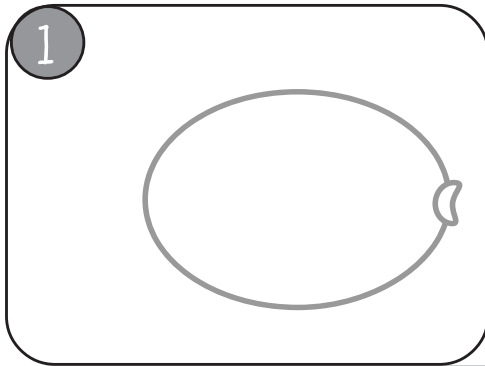
Draw an octopus hiding in the rocks. Draw yourself swimming near the octopus.



Write

Write about what you would do if you met an octopus while you were swimming.

Draw and write.



fish

scales
fins

tiny
fishbowl

tank
aquarium

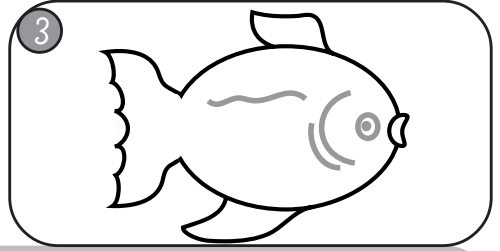
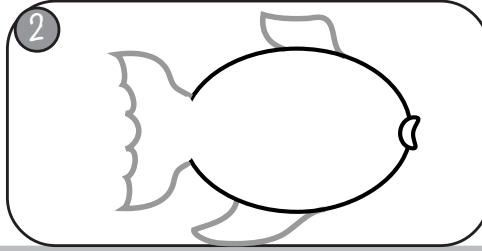
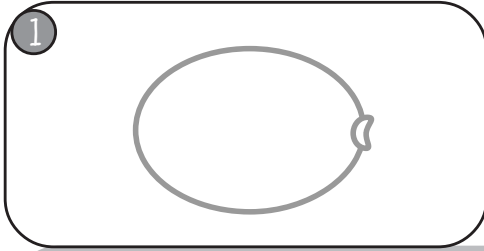
pet
gold

This is my _____ fish.

It has _____ and _____.

It lives in the _____.

Draw a fish.



Write about the fish.

Who or what? _____

Did what? _____

Where? _____

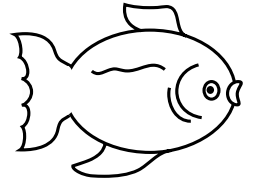
When? _____

Why? _____

Write a sentence.

Draw

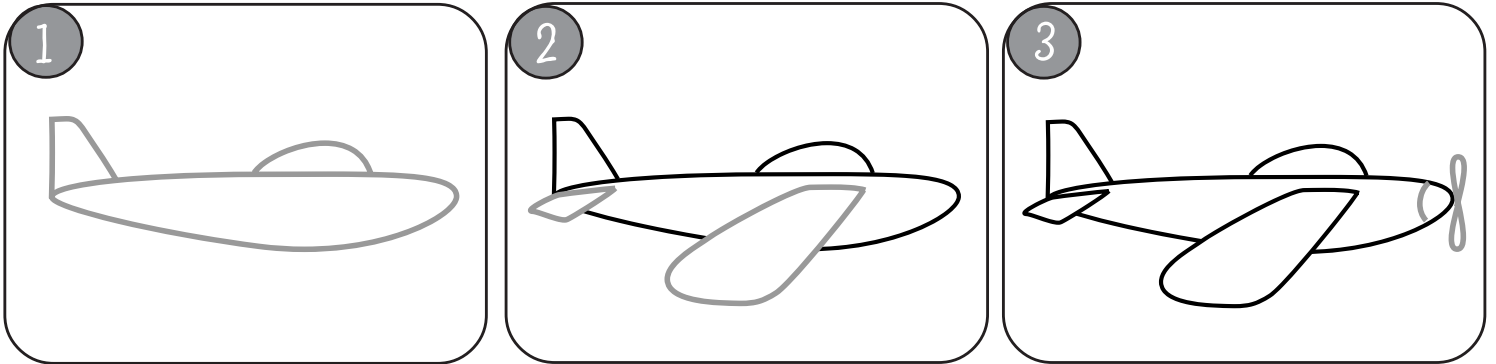
Draw two different fish in a large fishbowl. Add water, plants, and a snail.



Write

Write about ways that the fish are the same.

Draw and write.



airplane

pilot

passengers

people

travelers

journey

trip

engines

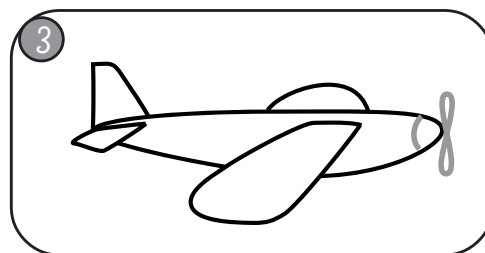
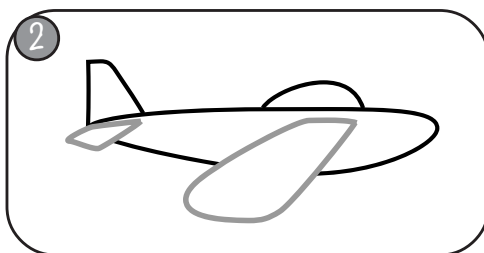
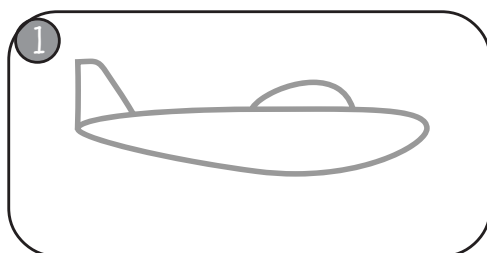
flight

The airplane is ready to start a _____.

Many _____ get on the plane.

The _____ starts the _____ and off they go.

Draw an airplane.



Write about the airplane.

Who or what? _____

Did what? _____

Where? _____

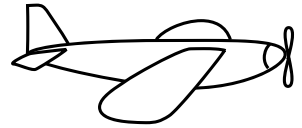
When? _____

Why? _____

Write a sentence.

Draw

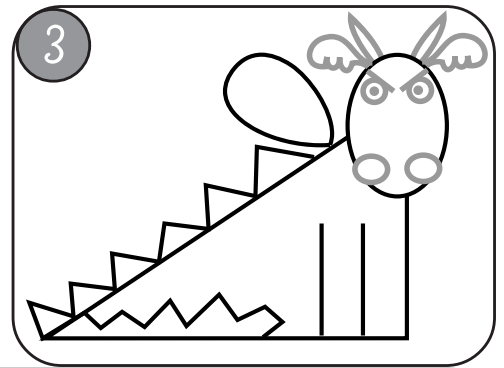
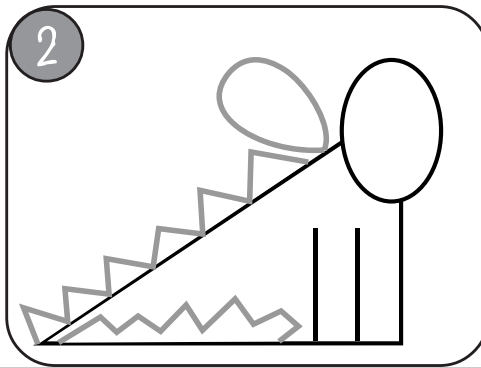
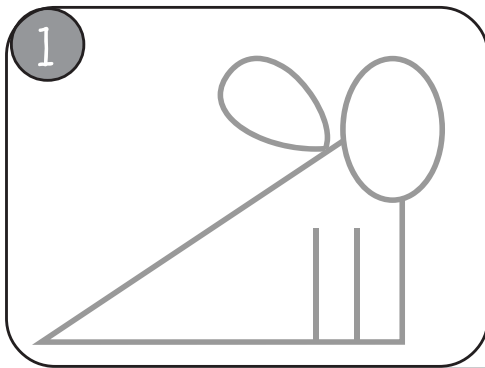
Draw the airplane flying among clouds.



Write

Write about where you would like to travel on an airplane.

Draw and write.



dragon

scales
wings

dangerous
friendly

fire
tail

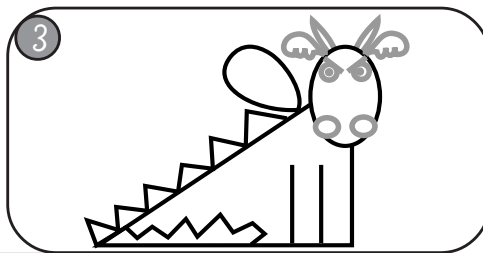
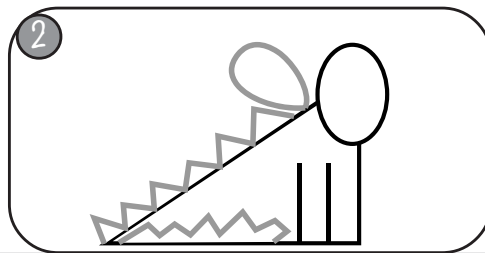
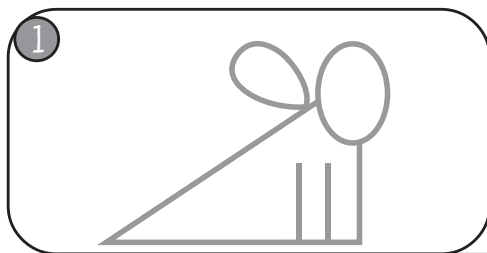
fly
scary

A dragon has _____ and _____.

This dragon is _____.

It can breathe _____.

Draw a dragon.

A large, empty rectangular box with rounded corners, intended for the student to draw their dragon.

Write about the dragon.

Who or what? _____

Did what? _____

Where? _____

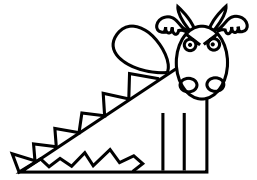
When? _____

Why? _____

Write a sentence.

Draw

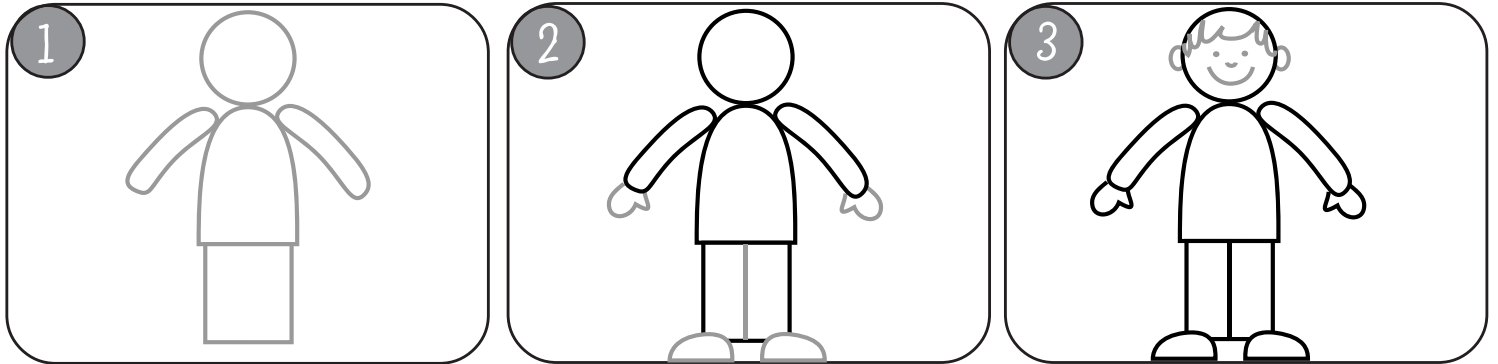
Draw a fierce dragon breathing fire.



Write

Write about what you would do if you met a dragon.

Draw and write.



child

boy
girl

little
big

funny
smart

sing
dance

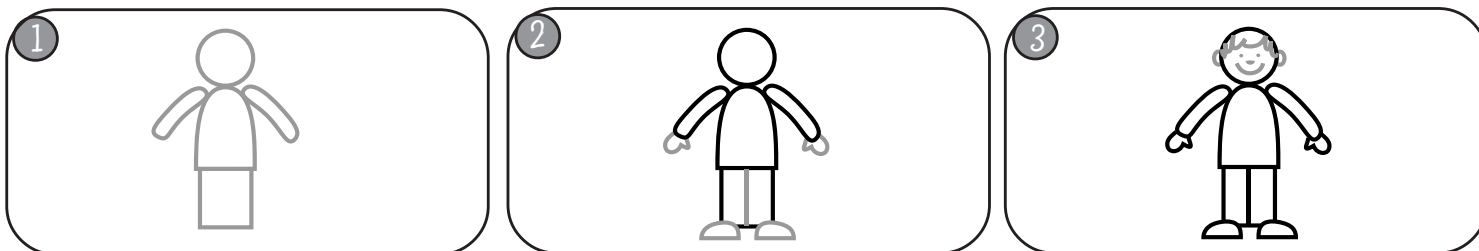
play
learn

This child is a _____.

He is _____ and _____.

He can _____.

Draw a child.



A large, empty rectangular box with rounded corners and a thick gray border, intended for drawing the child.

Write about the child.

Who or what? _____

Did what? _____

Where? _____

When? _____

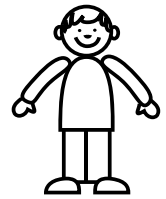
Why? _____

Write a sentence.

Two horizontal lines for writing a sentence.

Draw

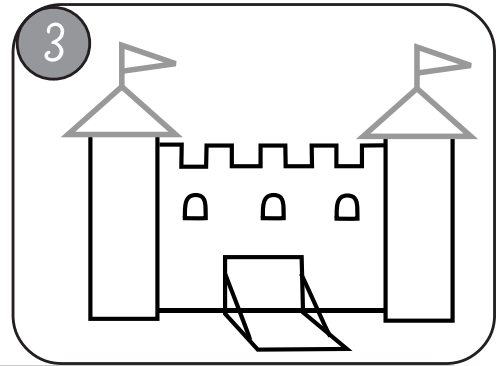
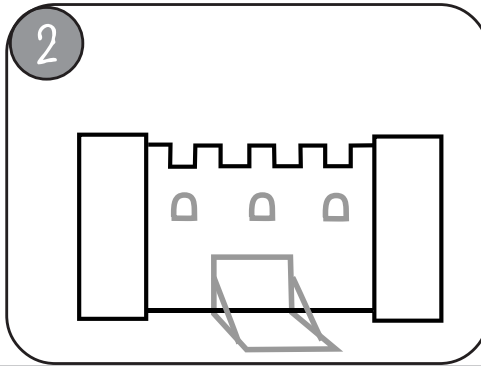
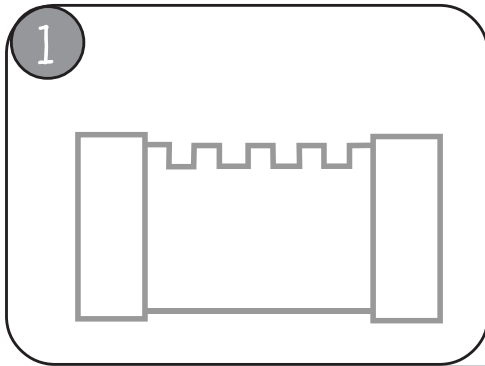
Draw a child that looks like you. Have the child doing what you like to do.



Write

Write about what you like to do.

Draw and write.



castle

moat
bridge

tower
queen

king
soldiers

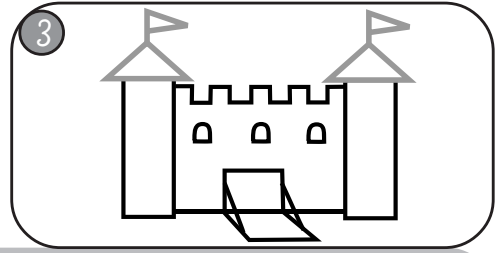
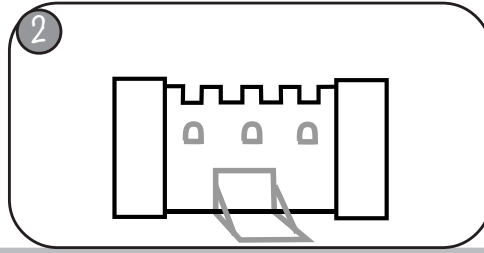
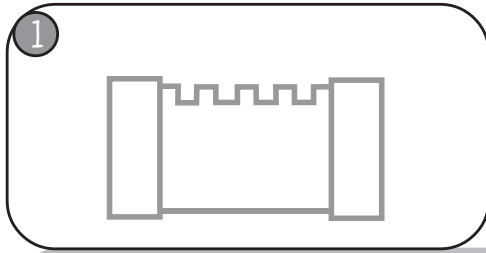
knights
servants

This castle has a _____ and a _____.

A _____ and a _____ live here.

There are _____ to protect the castle.

Draw a castle.



Write about the castle.

Who or what? _____

Did what? _____

Where? _____

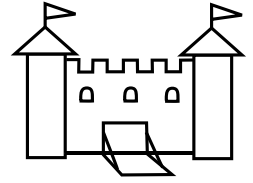
When? _____

Why? _____

Write a sentence.

Draw

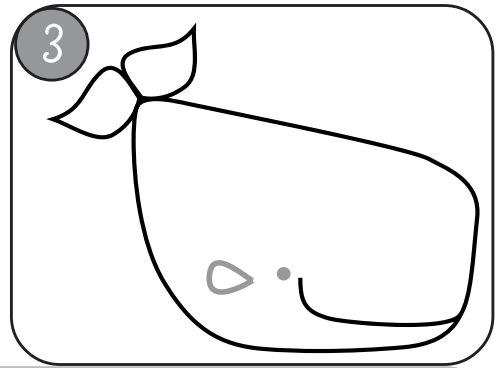
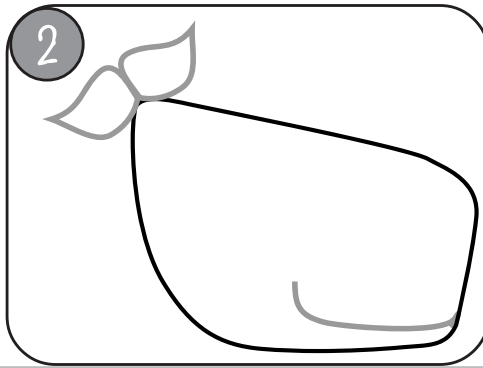
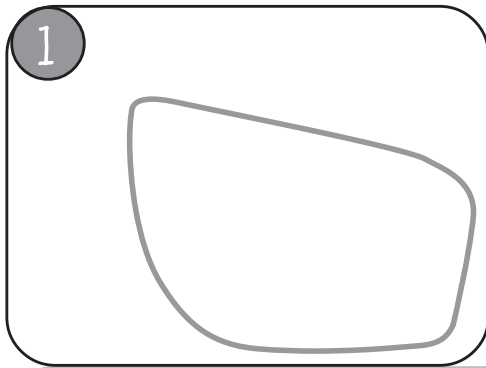
Draw a castle. Show the king and queen going into the castle.



Write

Write about what you think it would be like to live in a castle.

Draw and write.



whale

flukes
flippers

swims
dives

ocean
water

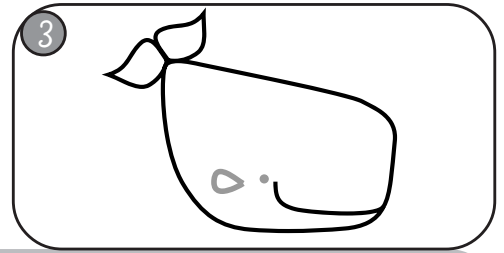
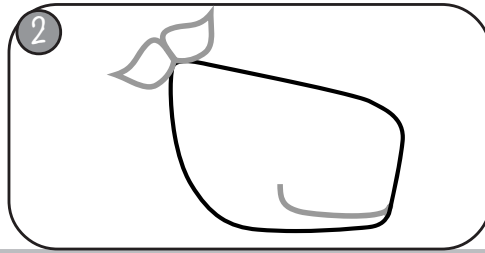
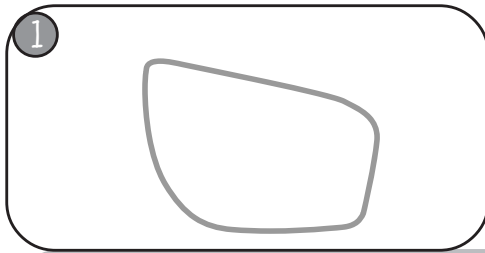
air
oxygen

A whale has _____ and _____.

A whale comes out of the water to get _____.

A whale _____ in the _____.

Draw a whale.



Write about the whale.

Who or what? _____

Did what? _____

Where? _____

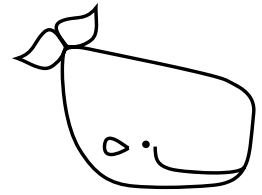
When? _____

Why? _____

Write a sentence.

Draw

Draw a whale swimming along in the ocean.



Write

Write about what a whale can do.

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- Supports the 6 traits of writing
- Clear teacher instructions
- Correlated to state standards

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Grades 4–6+ EMC 794

Paragraph Writing*

Grades 2–4 EMC 246

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Grades 4–6+ EMC 575

Writing Poetry with Children

Grades 1–6+ EMC 734

Poetry Patterns & Themes

Grades 3–6+ EMC 733

Giant Write Every Day: Daily Writing Prompts

Grades 2–6+ EMC 775

Writing Forms: Tops & Bottoms

Grades K–2 EMC 596

* Includes transparencies



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About Evan-Moor Educational Publishers

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In 1979, Joy Evans and Jo Ellen Moore were team-teaching first grade in a Title I school. They decided to put ideas that worked for their students into a book. They joined with Bill Evans (Joy's brother) to start Evan-Moor Educational Publishers with one title.

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Now, as then, we are dedicated to helping children learn. We think it is the world's most important job, and we strive to assist teachers and parents in this essential endeavor.


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Give your students the motivation they need to write creatively and successfully! *Draw...Then Write* provides students with easy step-by-step directions for drawing animals, people, and vehicles. The finished drawings become the perfect inspiration for a variety of fun writing activities. Each of the drawing activities comes with writing prompts at three levels of difficulty so you can tailor lessons to each student's individual needs. There's something to inspire and instruct every student! 96 reproducible pages each.

Grades 1–3 EMC 731

Grades 4–6 EMC 773

Why Teachers Use



- Fun drawing activities inspire students to write.
- Each drawing comes with writing prompts at three levels of difficulty to help you differentiate instruction.
- Over 20 motivating drawing topics appeal to students' varied interests.
- Step-by-step directions guide students through each activity.
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Guide your students through the process of writing with scaffolded practice that's as engaging as it is educational! Transparencies, paragraph-writing forms, graphic organizers, a trait-based writing guide, and engaging activities help you introduce students to essential writing techniques as they progress from writing sentences to paragraphs.

Correlated to state standards.

Grades 4–6+ EMC 575



REVISED EDITION

How to Write a Story, Grades 4–6+

Give your students the organizational tools they need to craft interesting short stories, along with the creative inspiration that makes writing fun! Students complete focused activities on characters, setting, action, and conclusion, and then write their own short stories. Writing templates and a trait-based writing guide help you lead students through the process of writing.

Correlated to state standards.

Grades 4–6+ EMC 794